6.1.1: *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

The IQAC of the college ensures participative management.

Objectives:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.

2. To offer quality education through faculty and knowledge resources.

3. To bring the students in the mainstream of education besides their financial constraints.

4. To develop the scientific views among the students.

5. To seek all round development of the students by encouraging them to participate in co-curricular, extra -curricular and activities.

6. To offer coaching for competitive examinations.

7. To make students responsible citizens by creating civic awareness among them. The Vision and Mission statements of the college reflects these national aspirations and college has oriented all its academic and administrative programs towards the fulfillment of vision and mission statements.

The institution has well planned mechanism to ensure the decentralization and participative management. The apex body of sanstha with the College Development Committee (CDC) monitors all the functioning. The Principal along with the IQAC & heads of the departments

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

distributes the work among the members of the faculty and staff. He ensures the participation of all the employees by a way of engaging them in teaching activity, internal exams, organization of workshops and seminars and different co-curricular and extracurricular activities. He supervises the administrative work in the office and the library work with the help of the office superintendent and the librarian. All the members are given an opportunity to organize different programmes in the college thereby ensuring their active participation and thus emphasize the decentralization process.

The college prepares a perspective plan for the respective academic year and sees to it that it is effectively implemented. The major targets of this plan are curriculum delivery, implementation of NEP-2020, linkages with other colleges, internal and university level evaluation, research mobilization, augmentation of physical facilities and learning resources, signing MoU's with government and non-governmental organizations for giving students first-hand experience of actual work etc. The university prescribed curriculum is delivered to the students by way of well-planned classroom teaching schedule. During the learning process the students are given home-assignments, group discussion activities, units /term which assess their learning outcome. They are prepared to face the university exams confidently. The members of the faculty are encouraged to carry out research in their respective disciplines, motivated to publish their research papers in the UGC recognized/peer-revived journals etc. The college submits the plans regarding the augmentation of physical facilities to the apex body i. e. Sangrul Shikshan Sanstha. As a result, the apex body provides various incentives to the sports personalities and library resources are enriched. Besides the college signs MoU's with various government and nongovernmental organizations and organizes field visits to them to give students the on-set knowledge regarding their working.

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

6.1.1

Ref. No. :

Date: 01/09/2022

*Vision & Mission of Institution *

Sangrul Education Society's
S. B. Khade Mahavidyalaya, Koparde
Aims and Objectives

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.

2. To develop the scientific views among the students.

3. To make students responsible citizens by creating civic awareness among them.
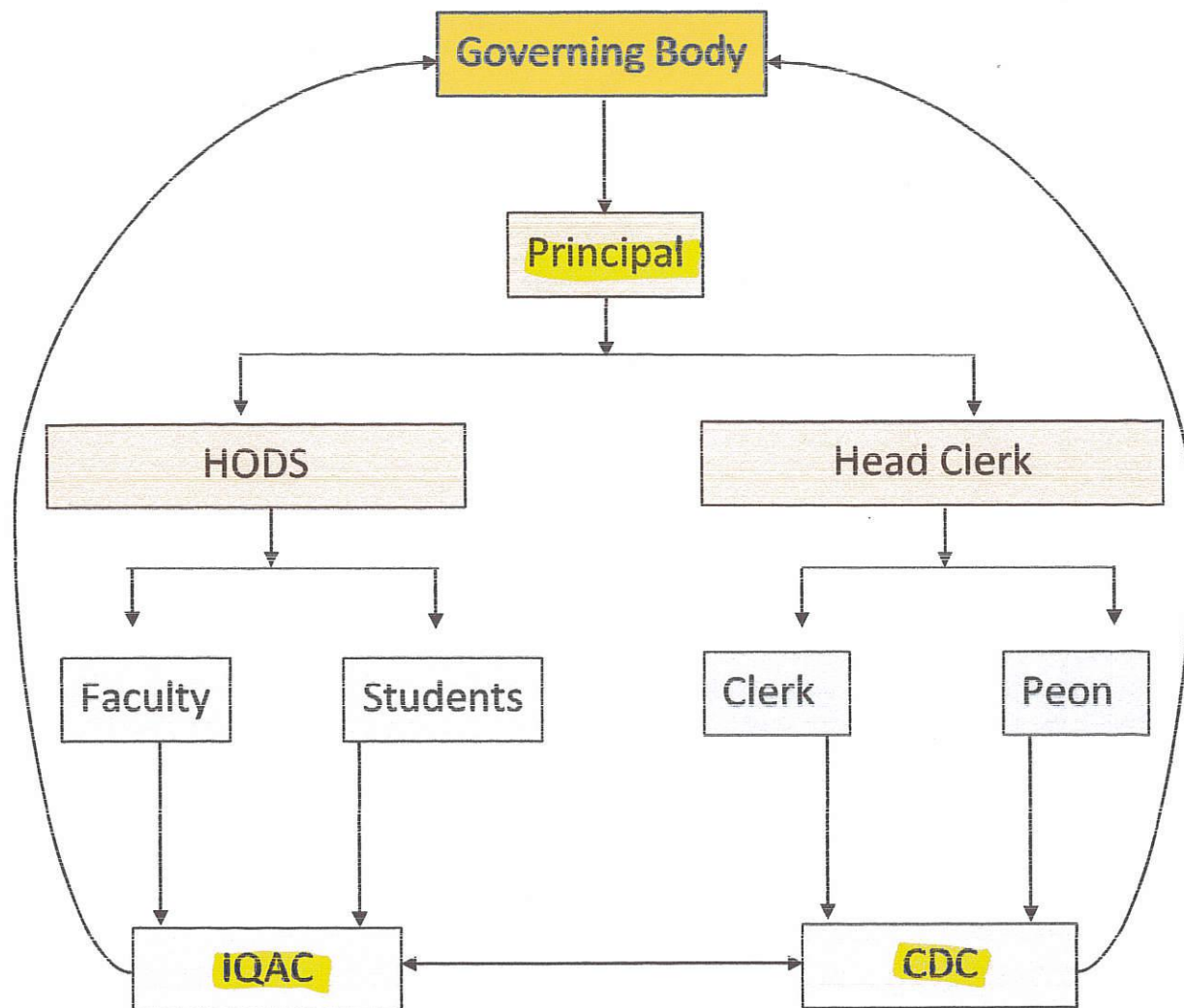
4. To offer coaching for competitive examinations.

Place: Koparde

Principal

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

Q) 6.1.2 Effective Leadership

```
                        ┌─────────────────┐
                        │ Governing Body  │
                        └─────────────────┘
                                 │
                                 ▼
                          ┌────────────┐
                          │ Principal  │
                          └────────────┘
                                 │
              ┌──────────────────┴──────────────────┐
              ▼                                      ▼
      ┌───────────────┐                     ┌───────────────┐
      │     HODS      │                     │  Head Clerk   │
      └───────────────┘                     └───────────────┘
              │                                      │
        ┌─────┴─────┐                          ┌─────┴─────┐
        ▼           ▼                          ▼           ▼
   ┌─────────┐ ┌──────────┐              ┌─────────┐ ┌─────────┐
   │ Faculty │ │ Students │              │  Clerk  │ │  Peon   │
   └─────────┘ └──────────┘              └─────────┘ └─────────┘
        │           │                          │           │
        ▼           ▼                          ▼           ▼
      ┌──────────────┐                     ┌──────────────┐
      │     IQAC     │◄───────────────────►│     CDC      │
      └──────────────┘                     └──────────────┘
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PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

INSTITUTIONAL DEVELOPMENT PLAN (IDP)
NAME OF COLLEGE: S. B. Khade Mahavidyalaya, Koparde

1. Objectives of the IDP:

1. To make students a successful citizen by improving the quality and infrastructure of educational institutions. In the NEP, it well is mandatory for every educational institution to prepare an institutional development plan (IDP).

2. Vision and mission of the College/Institute:

1. Expansion and extension of higher education among the students; especially, girls of weaker sections of the rural society in the area of Karveer, Panahala, and Gaganbavada Talukas.

2. To develop the scientific views among the students.

3. To make students responsible citizens by creating civic awareness among them.

4. To offer coaching for competitive examinations.

3. Institutional Profile:
AISHE ID: C 11048

Sr. No.	College Details -	
1	Name of the College	S. B. Khade Mahavidyalaya, Koparde
2	Cycle of Accreditation	Third Cycle, B
3	Date of establishment of the Institution	June 1985
4	Name of the Head of the Institution	Dr. Suhas Baburao Raut
	Designation	I / C Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	At-Post –Koparde Tal Karvir
	State/UT	Maharashtra
	City	Kolhapur
	Pin	416204
	Phone No	0231-2444307
	Mobile No	94211 10871
	Registered Email	princialsbkhade@yahoo.inp
	Alternate Email	principalsbkhade@yahoo.in
	Mobile No	94211 10871
7	Alternate Faculty Contact Details	Prof. (Dr.) Maruti Tukaram Hajare
	Address	At/Post Koparde Tal: Karvir, Dist: Kolhapur
	State/UT	Maharashtra
	City	Kolhapur
	Pin	416204
	Phone No	0231-2444307
	Mobile No	94211 10870
	Email	sirhajare@gmail.com
	Alternate Email	principalsbkhade@yahoo.in
8	Website	www.Sbkm.com
9	Type of Education	Co-education / ~~Only For Girls~~
10	Nature of the college	1.Arts & Commerce AIDED/ 2. B. Sc., M. A. Economics & M. Com. Non-aided
11	Type of Affiliation	Permanent
12	Is the institution recognized as an AutonomousCollege by the UGC?	2(f)/12B Yes

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal Karveer, Dist. Kolhapur

	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	~~YES~~ / NO
14	Is the institution recognized as a 'College of Excellence' by the UGC?	~~YES~~ / NO

15	Program Details	
	Program	Affiliation Status
	UG: Arts, Commerce and Science. PG: M. A. Economics & M. Com.	Permanent at Shivaji University, Kolhapur

16 Number of Teaching Staff by employment status (permanent / temporary) and by gender

TYPE	Male	Female	Transgender	Total
Permanent	7	1	0	08
Temporary	7	7	0	14
TOTAL	14	8	0	22

17 Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender

TYPE	Male	Female	Transgender	Total
Permanent	3	0	0	03
Temporary	7	0	0	07 Vacant
TOTAL	10	0	0	10

18 Number of Students on roll by Gender: Total:- 835   Male:- 306   Female:- 529

19 Does the institution have statutory cells / committees
(nearby 13 to 18 committees are there)

Sr. No.	Name of Committee	Status
1	Sexual Harassment (Internal Complaint Committee)	YES
2	Anti-Ragging	YES
3	Teacher - Student	YES
4	Standing Committee	YES
6	College Development Committee	YES
7	Exam. Committee	YES
8	Admission Committee	YES
10	IQAC Committee	YES
11	Purchase Committee	YES
12	Alumni Committee	YES
13	RTI Act, 2005 Committee	YES
14	Discipline Committee	YES
15	Environment Awareness Committee	YES
16	Research Committee	YES

20 Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time:

Information under Section 4(1)(b) of the RTI Act, 2005:

1. The particulars of the commission, functions and duties.

2. The powers of duties of commission's officers and employees.

3. The procedure followed in the decision making process, including channels of supervision and accountability.

4. The norms set by the commission for the discharge of its functions.

5. The rules, regulations, instructions, manuals and records held by the commission or under its control are used by its employees for discharging its functions.

6. A statement of the categories of documents that are held by the commission or under its control.

7. The particulars of any arrangement that exist for consultation with, or representation by, the members of the public in relation to the formulation of commission's policy or implementation thereof.

8. A statement of boards, councils, committees and other bodies consisting of two or more persons constituted as commission's part or for the purpose of its advice, and as to whether meetings of those boards, councils, committees and other bodies are open to public, or the minutes of such meetings are accessible for

S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

public.

9. A directory of its officers and employees.

1. The monthly remuneration received by each of the commission's officers and employees, including the system of compensation as provided in its regulations.

11.The budget allocated to each of the commission agency, indicating the particulars of all plans, proposed expenditures and reports on disbursements made.

12. The manner of execution of subsidy programmes, including amounts the allocated and the details of beneficiaries of such programmes.

13. Particulars of concessions, permits or authorizations granted by the organization.

14. Details in respect of the information, available to or held by the commission, reduced in an electronic form.---Visit our website www.ncw.nic.in

15. The particulars of facilities available to citizens for obtaining information ,including the working hours of a library or reading room ,if maintained for public use.

16. The names, designations and other particulars of the public information officers.

17. Such other information as may be prescribed. ---NIL

21	Does the college have an academic MoU with anyforeign institution: No
22	Date of uploading data on MHRD website for All IndiaSurvey on Higher Education (AISHE).09/01/2023

23	**Facilities**	
	Lab	YES
	Library	YES
	Hostel	YES

24 Program Details

Total Number of existing Programs	Total number of programs to be proposed in next 5 years	Details of Proposed Programs
05	01	M. A. History

25 Student Teacher Ratio-

Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description
51:1	28:1	Recruitment, as per UGC, State Govt. & SUK Rules & Regulation

26 Demand Ratio and Vacancy Percentage of Last Five Years

Year	Name of the Program	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy
2018-19	Arts	720	520	499	04:1	30.69%
	Commerce	360	395	332	18:1	08.43%
2019-20	Arts	720	526	508	03:1	29.44%
	Commerce	360	388	354	09:1	01.66%
2020-21	Arts	720	400	396	01:1	45.00%
	Commerce	360	405	394		00.00%
2021-22	Arts	720	398	387	02:1	46.25%
	Commerce	360	415	399	04:1	00.00%
	Science	120	25	17	47:1	85.83%
	M. A. Eco.	50	20	17	02:1	33.00%
	M. Com	50	60	61	1:1	00.00%
2022-23	Arts	720	405	374	08:1	48.05%
	Commerce	360	409	337	21:1	06.38%
	Science	240	90	58	55:1	75.83%
	M. A. Eco.	100	35	28	04:1	70.00%
	M. Com	100	92	81	13:1	19.00%

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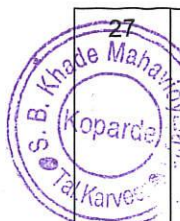
27	**Gender Ratio**				
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement
	306	529	1:1.73	63.35%	Awareness For Male/Female students admission in our college

28	**Faculty position of last five years**

Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy
2017.18	Professor/Associate Prof. Asst. Prof	21	19	9.52%
2018.19	-do-	21	18	14.28%
2019.20	-do-	21	14	33.33%
2020.21	- do -	21	13	38.09%
2021.22	-do-	21	13	61.90%

29	**Accreditation And Ranking**

Type	Current Status	Current Grade/Ranking Band	Target in next 5 years	Steps for improvement
NAAC	Accredited/Non accredited/Not eligible	B	A	Quality & quantitative Methods are used
NIRF	Participated/Not Participated	-	-	-
NBA	Accredited/Non accredited	-	-	-

30	**MOUs and Collaborations**

Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement
Local	03	03	00	03	Add to another MoUs
State	01	01	00	01	-Do-
National	00	00	00	01	We are trying to increase Active MoUs for National Level
International	00	00	00	01	We are trying to increase Active MoUs at International Level

31	**Plan for Autonomy** (Description in 1000 words)

Not Applicable

32	**Plan for Multidisciplinary Institutions (any one from bellow)**

Cluster College	(Description in 1000 words)
Merger with Multidisciplinary HEIs	(Description in 1000 words)
To be a Constituent College	(Description in 1000 words)
Self-Reliant Multidisciplinary College	(Description in 1000 words)

To be a Constituent College:

   S. B. Khade Mahavidyalaya, Koparde is plan for to develop as a Constituent College: Ours Institution/*College* is *multidisciplinary* /interdisciplinary with Arts, Commerce, and Science. The college provides traditional courses. In the teaching-learning activity we employ *multidisciplinary* /interdisciplinary approaches, i.e. the compressive method that integrates multiple knowledge domains. We employ the said approach while teaching an idea, a topic or a piece of text that needs to cross the boundaries of a discipline or curriculum in order to enhance the scope and depth of teaching-learning.

For example, At B. A. Part-II for Optional English we teach 'Literature and Cinema'. In Geography and Environment Science the topics like Ecosystem, GPS, & GIS are taught. At B. Com. & B.Sc. Part-II Business Statistics and Mathematical Statistics are taught respectively. Interdisciplinary approach is employed in teaching–learning process.

PRINCIPAL
S. B. Khade Mahavidyalaya, Kopar
Tal Karveer, Dist. Kolhapur

Y for 33	Plan for embedding Internship/Apprenticeship in Under Graduate Program (Description in 500 words) *After NEP-2020 provisions implementation*

34	**Scholarship/Financial Support**

Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)
Central Government:	-	-	002b
State Government:			
1. Rajshri Shahu	321	608,895	341
2. B. C. Scholarship	126	479,715	142
Total	447	1,088,610	483
University (Sports)	001	5,000	002
~~Scholarship~~/ Financial Support from college (Un-added Students)	100	80,000	120
Other agencies	-	-	-
Total	548	1,173,610	607

Strategies to improve Scholarship/ Financial Support from college and other agencies	(Description in 500 words)
	a) Strategies plane to improve Scholarship/Financial Support from college and other agencies for the mobilization of funds: **1.** Studying various schemes of the Government and non-government Organization and trying to implements them. a. Rajshri Chh. Sahu Maharaj Shiksan Sulk Scholarship b. Dr. Panjabrao Deshmukh Hostel Nirhwa Bhatta C. Bharath Sarkar B. C. Students Scholarship, d. Bharath Sarkar B. C. Students Freship, e. Central Sector Scholarship, f. Minority Students Scholarship, g. Inspire Scholarship (SHE), h. State Govt. Open Merit Scholarship. i. Disable Students Scholarship, j. Shivaji University Merit Scholarship, k. Economical Weaker Scholarship(EWS) l. Primary &Secondary Teachers Students Fee Examtion **2. Implementation various schemes of the UGC such as:** i) Taking Major and Minor Research projects. ii) To obtain General Development Grant (GDG). iii) To obtain benefits of schemes covered under RUSA iv) To obtain funds from ICSSR, NAAC, and NGO's to undertake various activities (such as organization of Seminars, Conferences, Workshops and Outreach activities). v) To obtain funds from others institutions for organizing various events **b) Strategies for the optimal utilization of resources:** **1.** Utilization of received funds as per the guiding principles of the respective scheme. 2. Attempting to give maximum benefit to the stakeholders such as the students, teachers and local community of the respective scheme.

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S. B. Khade Mahavidyalaya, Kopard
Tal. Karveer, Dist. Kolhapur

Faculty Achievements

Particulars	Present Count (last 5 years)	Target Count (Next 5 years)
Number of Books published	10	05
Number of Chapters published	11	07
Number of Research Articles published in Journals listed in Scopus database	00	00
Number of Research Articles published in Journals listed in UGC CARE LIST	90	25
Number of Patents awarded	00	01
Number of Research Projects and Funding in last 5 years and name of agencies	00	02
Consultancy	00	01

Steps for improvement	(Description in 500 words)

Our college has implementation of the following steps for faculty improvement:

1. **Remarkable Students Progress:** Demonstrating your ability to motivate and encourage students to progress in their students is an excellent way to show your commitment, enthusiasms and skill in the role.

2. **Additional Responsibilities:** Taking on additional responsibilities as a teacher shows your time management skill as well as your caring approach and focus on improvements. From setting up successful after college clubs, volunteering for community events and organizing trips, field work/outside of the classroom.

3. **Supporting SEN (Special Educational Needs) Students:** The innovation in lessons or inclusion in activities, the way you support SEN students in our class or college can be a fantastic skill for faculty CV and impressive achievement that you can demonstrate through the progress and of your SEN students as per NEP-2020.

4. **Exam Result:** For the all colleges, exam results are still an essential measure for teacher

5. **Faculty Achievements:** The motivation is given to the faculty to increase their qualification i.e. M. Phil., Ph.D. and Post Doc etc. It is also need to higher education system teacher all ways updated new, innovative and creative knowledge. i e, PDF, OC, RC, GIS, GPS, PGCTE etc.

Academic Bank of Credits-

Name of the Program	Number of students admitted in First Year	Number of Students registered in Academic Bank of Credits
UG 1. Arts	175	162
2. Commerce	109	102
3. Science	41	35
PG 1. M. A. Economics	11	09
2. M. Com.	20	19

BLENDED LEARNING FACILITIES

A. LMS - ~~YES~~ / NO

If ➜ YES

Number of Programs on LMS	Existing		Target in next 5 years		Steps for improvement
	Number of Faculty registered on LMS	Number of Students registered on LMS	Number of Faculty registered on LMS	Number of Students registered on LMS	

If ➜ NO (Description in 500 words)

B. SWAYAM / Other MOOCs

Name of Courses on SWAYAM / Other MOOCs	Existing		Target in next 5 years		Steps for improvement
	Number of Students registered on SWAYAM / Other MOOCs	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be appeared for examination under SWAYAM / Other MOOCs	
00	00	00	00	02	Motivation of Faculty

e-Content development facility

Total number of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement
07	10	New appointment as per Govt. Approval

38 Environment Awareness Program

A. **Rain Water Harvesting** (upload file and description in 500 words)

Present Status	Target in next 5 years
80% Rain Water Harvesting on Campus: **Rain water and Natural Hazard Management:** Rooftop Rain Water Harvesting is **the technique through which rain water is captured from the roof catchments and stored in reservoirs.** Harvested rain water can be stored in sub-surface ground water reservoir by adopting artificial recharge techniques to meet the household needs through storage in tanks. The College and Institution has pre-planned for rain water management and roof water management. The roof water is collected and sent though a pip in ditch in the ground and also the rain is proper diverted in the ground ditch. To protect the ground sheet erosion with loose soil barrier and water pass on the pip. It means natural hazard management.	To Target Completed on Remaining 20% of Rain Water Harvesting on Campus. To use new tools and techniques for the rain water harvesting on the college campus

B. **Circular Economy** (upload file and description in 500 words)

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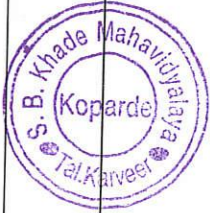
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The Gazette of India

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असाधारण
EXTRAORDINARY

भाग II—खण्ड 3—उप-खण्ड (ii)
PART II—Section 3—Sub-section (ii)

प्राधिकार से प्रकाशित
PUBLISHED BY AUTHORITY

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No. 3090]	**NEW DELHI, WEDNESDAY, JULY 20, 2022/ASHADHA 29, 1944**

पर्यावरण, वन और जलवायु परिवर्तन मंत्रालय

अधिसूचना

नई दिल्ली, 20 जुलाई, 2022

का.आ. 3250(अ).—माननीय राष्ट्रीय हरित प्राधिकरण ने मूल आवेदन संख्या 55/2019 (डब्लयू जैड), (गजूबा जेसर जडेजा बनाम भारत संघ और अन्य) में अपने तारीख 12 फरवरी, 2020 के आदेश द्वारा अन्य बातों के साथ यह प्रेषित किया था कि कोल्ड रोल्ड स्टेनलेस स्टील विनिर्माण उद्योगों के लिए पूर्व पर्यावरण अनुमति अपेक्षित होती है लेकिन इस तथ्य को ध्यान में रखते हुए कि स्थापना की सहमति (सीटीई) और प्रचालन की सहमति (सीटीओ) के आधार पर बृहद संख्या में ऐसी मिलें संचालित की जा रही थीं, माननीय अधिकरण ने यह निर्णय दिया है कि ऐसी इकाइयों को पर्यावरण अनुमति व्यवस्था के भीतर आने के प्रयोजन के लिए कार्य करने हेतु कम से कम एक वर्ष प्रदान करके अवसर प्रदान किया जाना चाहिए;

और केन्द्रीय सरकार ने कोविड-19 महामारी के कारण कारित प्रभाव को ध्यान में रखते हुए, माननीय राष्ट्रीय हरित प्राधिकरण के पूर्वोक्त उक्त आदेश के अनुरूप विचार विमर्श करके विनिश्चय किया है, जिससे ऐसी री-रोलिंग या कोल्ड रोलिंग इकाइयों को पूर्व पर्यावरण अनुमति प्राप्त करने का अवसर प्रदान किया जा सके;

और केन्द्रीय सरकार का यह विचार है कि भारत के राजपत्र, असाधारण, भाग II, खंड 3, उपखंड (ii), में अधिसूचना संख्यांक का.आ. 1533(अ), तारीख 14 सितंबर, 2006 द्वारा प्रकाशित भारत सरकार के तत्कालीन पर्यावरण और वन मंत्रालय की अधिसूचना की अनुसूची के धातुकर्म उद्योग (लौह और अलौह) से संबंधित मद 3(क) के अनुसार द्वितीय धातु कर्म प्रसंस्करण उद्योग के परिक्षेत्र में आने वाले स्टील री-रोलिंग प्रचालन और अपेक्षित पर्यावरण अनुमति,

4798 GI/2022

(1)

C. **Village Adoption** (upload file and description in 500 words)

Present Status	Target in next 5 years
01	02

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal Karveer, Dist. Kolhapur

Sangrul Education Society's

S. B. KHADE MAHAVIDYALAYA, KOPARDE

Tal. Karvir, Dist. Kolhapur

NAAC – B Grade

I/C Principal, V. M. Suryavanshi
M. A.
Email-principalsbkhade@yahoo.in

Office – 0231 2444307
Mobile: 9421110871

Ref.   Date:

Report of NSS: 2021-22

Our college has enhanced the educational quality of the college.

The N. S. S. Units plays an important role in providing the training of social service by reaching out to the society of activities undertaken on behalf of the NSS.

1) **Regular Activities:** The regular activities are like cleaning, flag hoisting, International Yoga Day, Unnat Bharat Abhiyan, Swacha bharat Abhiyan, Save Daughter Awareness Rally, Organ Donation Rally, Dolby free and Pollution free Ganesh Festival Celebration etc.

2) **Special Activities:** A special seven days residential camp is organized in the adopted village in the vicinity organized at Bhamate Tal. Karveer. The N.S.S. unit of our college organized Health Camp at Bhamate Tal. Karveer in association with Rotary Club of Kolhapur city, Door to door Meetings, Stress Cleanings, Awareness of Waste Management, Rally, Skit and Rule Play, Breast feeding, AIDS Awareness Rally, Donated notebooks and text books to the flood affected students.

Place: Koparde

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I/C Principal
S. B. Khade Mahavidyalaya, Koparde

D.   **Green Audit/ Energy Audit** (upload file and description in 500 words)

1. Energy Audit:
1.1). Electricity Consumption:
The Electricity Consumption per year was 6447 KW. Avg. Electricity Consumption per Month was 537 KW Avg. and Electricity per day was 17.71 KW.

Sr. No	Years	Electricity Consumption per Unit								Total
		Fan	Tub	Bulb	Computer point	Xerox	Printer	Cleaner	Thump B.	
01.	2016-17	730	1095	730	730	730	182.5	317.55	182.5	4697.55
02.	2017-18	1825	730	1825	730	730	182.5	624.15	182.5	6829.15

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PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

03.	Differ.	+1095	-365	-365	+1095	-	-	+306.6	-	+2496.6 -730

Source: Field Work, 2020-21, ITI, Koparde.

Formula:

$$\text{Percentage Electricity} = \frac{\text{Lighting power requirement net through bulb}}{\text{Total lighting power}} \times 100$$

$$\text{Percentage Electricity} = \frac{6447KW}{21024KW} \times 100$$

$$= 30.66\%$$

1.2) Alternate Energy initiatives by college:

Such as,

Percentage of annual power requirement of the college met by the renewable energy sources (2020-21 to 2021-22)

Power requirement met by renewable energy sources	Total power requirement	Renewable energy sources	Renewable energy generated and used	Energy supplied to the grid
6447 KW	21024 KW	00	00	14577 KW

Source: Field Work, 2021-22 ITI, Koparde.

1.3) Alternate Energy initiatives for the LED bulbs by college:

Such as,

Percentage of annual lighting power requirement met through LED Bulbs (2020-21 to 2021-22)

Total Lighting requirement	Percentage of through LED Bulbs	Percentage of through other sources
1825 KW	1095 KW	40% (730 KW)

Source: Field Work, 2021-22, ITI, Koparde.

The college has 40% of annual lighting power saved for the use of lighting by LED Bulbs, during the year 2020-21 to 2021-22. That means the energy save by initiatives in college as per the new technological

2).Green Audit: 2.1) College Campus Greenery on the Trees:

Sr. No.	Name of Tree	No. of trees	Total area under green cover (Sq. M)
01	Mangiferc indica	01	19.625
02	Alstonia Scholaris	10	11.30
03	Pongamia Pinnata	07	09.42
04	Albizia lebbec	03	02.35
05	Peltophorum indicum	7	549.00
06	Delonix regia	12	8478.00
07	Artocarpus integrifilia	2	03.53
08	Tectonia Grandis	3	285.00
09	Ficus religiosu	1	314.00
10	Ficus Bengalensis	1	314.00

PRINCIPAL
S. B. Khade Mahavidyalaya, Kopard
Tal. Karveer, Dist. Kolhapur

11	Tamarindus indicus	3	21.20	
12	Eucaly ptas glaboni	9	398.00	
13	Cocos nucifera	29	1843.00	
14	Rosa nucifera	01	04.70	
15	Duranta plumuri	108	418.00	
16	Garden lawn	40x20	800.00	
	Total		13,449.925	

Source: Field Work, 2020-21.

Formula:

$$A = \pi r^2$$

Total Area of greenery cover by Trees on college campus =13,449.925 square feet.

39	**Implementation of National Programs** (Description in 1000 words)

(List from DSW section)
Our College has Implementation & Celebrated of following National Programmes/ Activities:
1. NSS Foundation Day
2. International Yoga Day (21 June)
3. Unnat Bharat Abhiyan
4. AIDS Awareness Day Rally
5. Swacha Bharat Abhiyan
   a. Skill and Role Play,
   b. Awareness Campaign,
   c. Rally, Wall printing,
   d. Door to Door Meeting,
   e. Street Cleaning,
   f. Best Management Related Activity)
6. Mahatma Gandhi Birth Anniversary.
7. APJ Abdul Kalam Birth Anniversary.
8. Women's Day Celebration
9. World Oral Health Day
10. Breast feeding Week
11. Tobacco Awareness Skit
12. World Disability Day
13. World Spinal Injury Day
14. National Communal Harmony Day

40	**Achievements in Sports**				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
	University	272	20	10	Enrollment & Training
	State	61	12	10	Practice & Training
	National	34	05	05	Special Coaching
	International	00	00	01	Intensive Training & Special Coaching

41	**Achievements in NSS/NCC**				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
	University	01	02	05	Encourage Volunteers to Participated in University Level
	State	02	01	02	Encourage Volunteers

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S. B. Khade Mahavidyalaya, Koparde
Tal Karveer, Dist. Kolhapur

					to Encourage Volunteers to Participated in University Level
National	02	00	01		We are trying to most Encourage Volunteers to Participated in National Level

42 **Achievements in Cultural Activities**

Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years	Medals /Prizes /Ranks /Certificates Target in next 5 years	Steps for improvement
University	22	00	00	Giving training to them to improve their art
State	00	00	00	00
National	00	00	00	00
International	00	00	00	00

Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage – Nil Report, as per the Committee information
(Description in 500 words)

   S. B. Khade Mahavidyalaya, Koparde is situated in Karveer Taluka of Kolhapur district which inherited the progressive ideas of Rajarshi shahu Maharaj, Cultural heritage does not end with the maintenance of some ancient relics & objects, it also includes traditions or living expressions forefathers & pass down to our from successors. Through dialects, traditions, performing arts, social customs, rituals, festivals, nature related knowledge and traditional performances we see the cultural diversity and creative expressions. Many activities are conducted in the college to create awareness among the students about the 'Cultural Heritage'.

   Keeping these things in mind, culturally creative activities are implemented in the college. The college is located where the students from shrouding villages. Local social values, beliefs, customs, traditions helps them to identify themselves with others & which deepens the sense of unit & belonging. Many activities are undertaken to instill pride in the students in their local cultural traditions. Various rural festivals are celebrated in the college through these students. The purpose behind it is that the students should know about that festival scientifically. Nandiwale community living near the college premises are also included in the activities. This Nandiwale society is also specially studied at the college level. Fox example, Prof. (Dr.) S. K. Patil done special research on the dialect of Nandiwale community.

   Festivals like Diwali, Bailpala, Nagpanchmi, Haadga, khandemavami, Gauri- Ganpati which are celebrated in a special way to make the students aware about their village, culture and traditions.

   The surrounding area of the college has glorious heritage of traditions, social, educational, sports, cultural heritage. All these things are same to have a positive effect on the academic, social & intellectual development of the students. Students are actively participated in Youth Festival of Shivaji University. Students enthusiastically participated in team & individual art forms in these Youth & festivals. They participated in art former street play, rangoli, mehendi, dance group songs, elocution, folk art & folk dance etc. There is a tomb of Jyotyaji at Punal, which is near to the college. The alumni of the college have also made the name of the college in many sports like football, hockey rugby, handball, Wrestling, etc. Many Students have played at departmental district, state, national & international level. For example, Yuvraj Patil, a wrestler, won the 'Maharashtra Kesari' title at the age of 14.

   Many students of the college have led the college, district, state, & even the country in the sports of football, hockey, and rugby. Moreover, due to this kind of proficiency many students have also got government jobs. Many special days are celebrated at college level. For example, traditional dress day. Efforts are made to create cultural, historical & social awareness among the students through such activities. Moreover, efforts are made to inculcate the importance of festivals, celebrations, ceremonies and reconciliation among the students through programs like Tilgul distribution on the occasion of Makar Sankranti. Also, public awareness in the area is done every year through the students of the college through environment friendly activities like Ganpati Murti Donation, Nimmalya Donation.

   At the beginning of the monsoon, a tree plantation program is also conducted students in the college and surrounding areas. Efforts are made to make students aware of historical, social, cultural, economic factors through educational trips.

43 **Academic Achievements**

Program	Distinction	First Class	Second Class	Pass Class	Fail	Total	Success Rate
Arts	01	50	45	02	06	98	86.72

PRINCIPAL 12
S. B. Khade Mahavidyalaya, Koparde
Tal. Karveer, Dist. Kolhapur

Commerce	02	68	40	00	03	110	97.35
Total	03	118	85	02	09	214	95.85

44	**Academic Audit**		
	Current Grade	Future Plan for improvement	Target Grade for next Cycle
	B	A	2025

45	**Academic And Administrative Audit**		
	Current Grade	Future Plan for improvement	Target Grade for next Cycle
	B	A	2025

46 **Incubation and Start-Ups**

Incubation and Start-Ups ➜ ~~YES~~ / NO ➜ if YES ➜

Present number of Incubates	Present number of successful Start-Ups	Target number of Incubates in next 5 years	Target number of Successful Start-Ups in next 5 years	Steps to Improve
-	-	-	-	-

Incubation and Start-Ups ➜ if NO ➜ (Description in 1000 words)

47 **Best Practices-**

A. **Best practices currently adopted (Description in 1000 words)**
   Format for Presentation of Best Practices

   Best Practices No :1

1. **Title of the Practice:** "Expansion and Extension of Higher Education".
2. **Objectives of the Practice:** One of the objectives of our college is "Expansion and extension of higher education among the students, especially girls of the weaker section of the rural society in the area of Karvir, Panhala, and Gaganbavada Talukas
3. **The Context:** The College was established with the noble aim of disseminating higher education to the students in general and the girl students in particular. Earlier there was no higher education facility available in the hilly and remote area. The boy students who could afford higher education used to go to Kolhapur city. The girls had no opportunity as their parents would marry them off. Thus a large population of girl students was deprived of taking higher education. So the founders of the Sanstha and the then trustees established this college with a fixed and particular objective in their mind and it was educating girls.

students out of the total number 790 students. In the year 2021-22, there are 260 boy students and 526 Girls students out of the total number 786 students.

6. **Problems Encountered and Resources Required:** While fulfilling the objectives of bringing the girls students in the current of higher education, the college faced many problems like persuading the parents to send their wards to the college, the problem of commuting , the problem of teaching learning kits, the problem of poverty etc. However, the members of the faculty arranged door visits to the students. They convinced their parents about the importance of higher education. The college contacted the state transport authorities, helped to open concession pass distribution office in the college premises and requested them to arrange buses during the college time. The college provided book bank facilities to the poor and needy students. Some of our members of faculty offered monetary help to the students for buying textbooks, paying examination fess etc.

<div align="center">Best Practices No : 2</div>

1. **Title of the Practice: "Carrying out Online Teaching-Learning Activity"**

2. **Objectives of the Practice:** To engages students and the teachers in the online teaching-learning activity during the COVID-19 Pandemic period.

3. **The Context:** There was outbreak of COVOD-19 pandemic in the month of March, 2020. All the educational institutions were closed for students and the teachers. The teaching–learning activity as well as the evaluation process had come to a standstill. Therefore, the college decided to carry out teaching–learning activity through online mode using mobile apps like Zoom, Google Meet, and Google Classroom etc. The college tried its level best to keep the teaching–learning activity on track in the wake of COVOD-19 pandemic and keep the students engaged in the channel of education.

4. **The Practice:** The UGC had communicated to conduct the teaching –learning activity through online mode in the wake of COVOD-19 pandemic. Therefore, the college asked the students to buy Android Mobile Phones. The classroom-wise groups were formed and a copy of time table was sent to them. The teachers engaged their class in their given time slots. The teachers gave online notes, PDF'S of textbooks. They conducted online evaluation tests and monitored their responses. They attended queries of the students and gave them online exercises. However, they faced many problems like shortage of electricity, range and payment for internet re-charges etc.

5. **Evidence of Success**: In the initial stage the teacher and the students found it very difficult to get used to the online mode. However, both the teachers and the students learnt to communicate through online mode. The teachers taught their topics, gave online notes, excises and tests online and got them checked. The students attended online workshops and seminars. They also took university exams through online mode and passed successfully.

6. **Problems Encountered and Resources Required:** However, they faced many problems like shortage of electricity, range and payment for internet re-charges etc. For the smooth conduction of the online teaching–learning activity, the college has to make provision of uninterrupted supply of electricity. Many students belong to poor class and so cannot afford to by Android Mobile Phones. Those having Android Mobile Phones cannot afford to pay for internet. Then there is problem of range in hilly and remote areas in which the students reside.

B. New Best practices to be introduced in next 5 years (Description in 1000 words)

1. **"Expansion and Extension of Higher Education:**
2. **"Carrying out Online Teaching-Learning Activity"**
3. **"Outreach Programme"**

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal Karveer, Dist. Kolhapur

48. SWOT Analysis:

48	Sr.	Strength	Weakness	Opportunities	Threat
	1	UG and PG Course approved by Shivaji University, Kolhapur	Smart Class with well equipped Technology.	Approach toward Professional Courses along with Academic Programme	Availability of competent faculty is one of the complexes.
	2	Highly dedicated faculties	Recruitment of Permanent Faculty	Skill based Practical Training Programme	In cultivate the professional skills
	3	Teachers with different fields of specialization	Limited scope to Introduce Add-on Courses	Use of Online platform for Skill Courses	Sustain the habit of extra reading
	4	Strong interpersonal relation with stakeholders	Less Industrial exposure	Establish Institute and Industrial Linkages	Placement (Industrial Linkages)
	5	Good academic performance of students	Lack of awareness of students toward professional course.		Use of Technology

49	**Alumni Association** → YES / ~~NO~~

Registered Alumni Association → YES /~~NO~~ → if YES upload Certificate
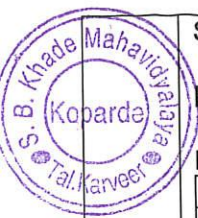
Separate Web portal for Alumni Activities ➜ YES / ~~NO~~ ➜ if YES provide link

http://www.sbkm.in/NAACAQAR.aspx

Number of Alumni registered ➜

Within Country	Outside Country
500	01

Target to increase number of alumni in next 5 years ➜ (Please provide count)

Yes= 1000

Activities conducted through alumni association ➜ (Description 1000 words)

S.B.KHADE MAHAVIDYALAYA, KOPARDE
Alumni Association Report
2022-23
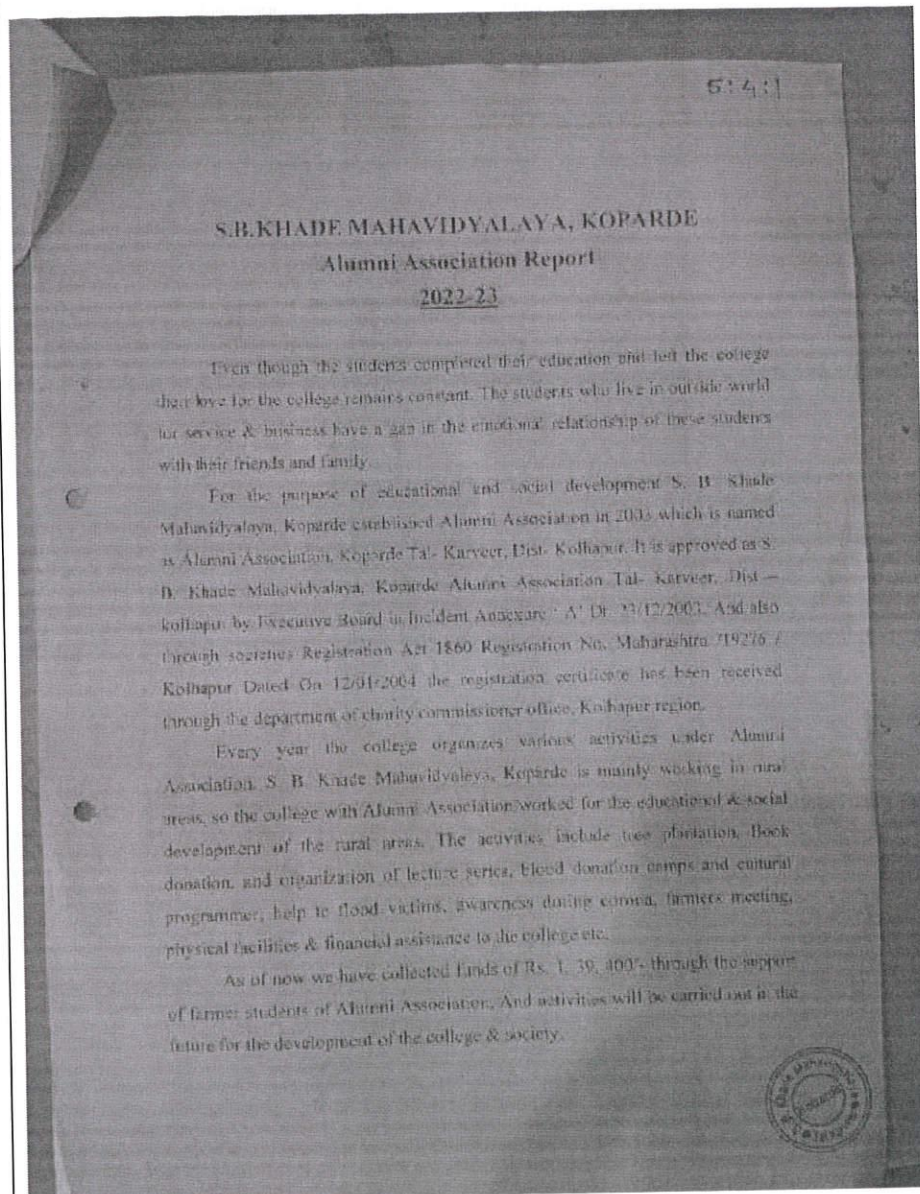
Contribution of alumni ➜

Contribution of alumni	Current	Target
Number of Books donated	Nil	100
Amount donated	70000	100000
Number of Workshops/Lectures delivered	Nil	01
Number of alumni feedback given	00	00

PRINCIPAL
S. B. Khade Mahavidyalaya, Koparde
Tal Karveer, Dist. Kolhapur

50	Placement cell → YES/NO if YES →			

Placement ratio	Number of job fairs organized	Pre Placement Workshops organized	Target
6.36:1	01	Our College has organized various guest lecturers. f	Improvement of placement ratio in nest 5 years

51	**Need Assessment for planning** (Description in 1000 words)
	
	    A. Local Needs
	    B. Global Needs
	    C. Curriculum

52	Seminar /Conferences/Symposiums

Name	Years				Total
	2018-19	2019-20	2020-21	2021-22	
Workshop	04	04	03	03	14
Seminar	-	-	-	-	00
Conference	-	-	-	-	00
Symposiums	-	-	-	-	00
Webinar	-	01	03	-	04
G. Total	04	05	06	03	18

53	**INFRASTRUCTURE / BUDGET PLAN (Rs.)**

	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A	**Infrastructure**			
	Classrooms	18	05	2500000
	Conference/Seminar Hall	01	01	1000000
	Laboratories	03	01	200000
	Hostels	01	00	00
	Reading Rooms	01	01	500000
	Toilets	11	02	20000
	Renovation of existing infrastructure	03	05	100000

PRINCIPAL
S. B. Khade Mahavidyalaya, Kopard
Tal. Karveer, Dist. Kol..

B	**Procurement**			
	Computers & Other Peripherals	35	10	200000
	Furniture	250	100	500000
	Books	20602	5000	300000
	Laboratory Equipment's	855	431	630000
	Sports Equipment's	179	711	315400
	Drinking Water Facility	02	02	15000
	Learning And Training Resources	02	03	100000
	Teaching Aids For Classrooms/Laboratories	10	05	50000
	Items For Differently Abled Persons	03	01	5000
C	**Human Resource Support**			
	Engagement of Guest Faculty	15	17	20000

	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
D	**Activities/Measures**			
	Training For Faculty (Including pedagogical training, administrative, academic and non academic matters) and Non-teaching Staff	02	03	3000
	Training For Students (Specify Type of Training)	17	04	8000
	Student Support Activities	32	36	5000
	Environment, Health & Safety related activities/items	12	03	6000
	Quality and Equity enhancement measures	28	15	11000
	Development of linguistic competency	11	11	8000
	Skill Development Programs	36	30	20000
	Others (Specify)	05	07	10000

PRINCIPAL

S. B. Khade Mahavidyalaya, Koparde

Tal. Karveer, Dist. Kolhapur