



Sangrul Education Society's

**S. B. KHADE MAHAVIDYALAYA, KOPARDE**

Tal. Karvir, Dist. Kolhapur

NAAC – B Grade

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**2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed**

The institution employs both the internal and external evaluation systems to ascertain the attainment of Programme Outcomes and Course Outcomes. We conduct home assignments, group discussion, unit tests, open book exams, field visits, and project writings through which Programme and course outcomes are tested. Besides through university evaluation process the students attainment of Programme and course outcomes is assessed. We conduct placement camps in the college wherein the students of our college are assessed and interviewed by the experts and are selected for a particular job. We also send our students for attending the placement camps organized by the different institutions. We also send our students to various subject specific workshops and seminars where the students get inputs regarding the Programme and course outcomes. All Programme Outcomes (POs) and Course Outcomes (COs) are available in the library department. The Programme Outcomes and Course Outcomes are communicated during the admission processes. The College Prospectus includes all information about the programs conducted by the institution.



**PRINCIPAL**

S. B. Khade Mahavidyalaya, Koparde  
Tal. Karvir, Dist. Kolhapur



## Course Outcome: Subject wise

### Economics

#### Indian Economy - I

1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
2. Understanding population Problem of Indian Economy
3. Awareness regarding challenges before the Indian economy.
4. Able to formulate the strategy for economic development

#### Indian Economy - II

1. Acquaint with the policies and performance of major sectors in Indian Economy.
2. Understanding the nature, scope, challenges and opportunities of economic reforms.
3. Awareness regarding causes of agrarian distress and remedies.
4. Understanding policy reforms regarding the industry and service sector.

### History

#### Paper I: Rise of the Maratha Power (1600-1707)

1. The period from 1600 to 1707 was an important epoch in the history of Marathas.
2. Chhatrapati Shivaji Maharaj established the Maratha state.
3. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule.
4. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
5. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region

#### Paper II: Polity, Society and Economy under the Marathas (1600-1707)

1. 1600 to 1707 was a period of rapid change in the history of Marathas.
2. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people.
3. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
4. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj

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- 1) To study the fundamental concepts of science, technology and development.
- 2) To study the contribution of eminent scientist in the development of science and technology.
- 3) To study non-conventional power resources of India.
- 4) To study impact of science and technology on human health.
- 5) To study various types of disasters and its management.
- 6) To study means of communication and information technology.
- 7) Student should be able to understand in-depth about the concepts of science, technology and development.
- 8) Students should be able to understand contribution of eminent scientists in the development of science and technology.
- 9) Students should be able to study non-conventional power resources in the country.

### Marathi

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्या विषयी अभिरूची विकसित होते.
२. विद्यार्थ्यांमध्ये सामाजिक बांधिलकीची जाण अधिक दृढ होते. व साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव निर्माण होते.
३. उपयोजित भाषिक कौशल्ये प्राप्त झाल्यामुळे विद्यार्थ्यांचा सर्वांगीण विकास होतो.
४. भाषेच्या अभ्यासाने विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडून येतो.
५. वृत्तपत्रे, सभासंमेलने, व्याख्याने, आकाशवाणी, पत्रव्यवहार, दूरदर्शन, सूत्रसंचालन इत्यादी क्षेत्रात विद्यार्थ्यांना आपले करियर करता येते.

### Hindi

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
3. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित कराना।
4. निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्टाज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना।
5. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
6. छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार-प्रसार करना।
7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।



PRINCIPAL

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## Department of English

### Course Outcomes

Class	Subject	Course Outcomes
B.A.I	English Compulsory English for Communication I	To help the students to learn English to be used in everyday situations
	English Optional Introduction to English Literature	To introduce the students to the short story and the Novel as minor and major forms of literature respectively
B.A.II	English Compulsory English for Communication II	To introduce skills of communication useful for students in their career in future
	English Optional Modern English Literature Paper No. III and V	Know the types or forms of poetry, such as sonnet, ballad, ode, elegy and song. To understand drama as a major form of literature. To understand various types of drama. To know the development of drama and study its sources, setting etc.
	English Optional Indian English Literature Paper No. IV and VI	To Know and understand the origin and development of Indian English literature with respect to genres like novel and poetry. To know the origin and development of Indian English novel and Indian English poetry.
B.A.III	English Compulsory English for Communication	To make students acquire English for everyday life as well as for specific purposes in their discipline of study.
	English Special	
	Paper No. VII and XII Literary Criticism and Critical Appreciation	To introduce the students to the major trends in literary criticism. To familiarize them with major critical concepts, literary movements and literary appreciation..
	Paper No. VIII and XIII Understanding Poetry	To introduce the students to poetry from various directions and to enable them read poems aloud and memorize lines.
	Paper No. IX and XIV Understanding Drama	To introduce the students with drama a major form of literature and highlight its elements, definition and make them distinguish between tragedy and comedy form.
	Paper No. X and XI Understanding Novel	To introduce the students the novel as a major form of literature – aspects, types and translated version of the novel.
	Paper No. XI and XVI Structure and Function of Modern English	To acquaint the students with speech mechanism, basic sounds in English, word transcription, stress formation and word classes. To acquaint the students with discourse analysis, clause patterns and their elements.

**5. Objectives of the Subject-**

Class	Subject	Objectives of the Subjects
B.A.I	Marathi (Comp ) A	साहित्यातील जीवनदर्शन ,समकालीन समाजव्यवहार यांची जाणीव करून देणे,साहित्यविषयक आकलनक्षमता वाढविणे व उपयोजित भाषाकौशल्यं शिकविणे
	Marathi (Comp ) B	साहित्यातील जीवनदर्शन, समकालीन समाजव्यवहार यांची जाणीव करून देणे,साहित्यविषयक आकलनक्षमता वाढविणे व उपयोजित भाषाकौशल्यं शिकविणे
	Marathi (Optional) Paper - I	विद्यार्थ्यांची वाडमयीन अभिरूची विकसित करणे,साहित्य आणि संस्कृती ,भाषा आणि संस्कृतीयांचा अनुबंध तपासणे. वाडमयीन प्रकार व कलाप्रकार समजावून घेणे.
	Marathi (Optional) Paper - II	ललित साहित्यप्रकारांची ओळख करून देणे.साहित्यातून मानवी जीवन व व्यवहार समजावून देणे.
B.A.II	Marathi (Optional) Paper - III	शिवाजी महाराजांचे उत्तुंग व्यक्तिमत्त्व,मुत्सदीपणा,राजनीती,दूरदृष्टिकोन व शिवकालीन भाषाशैली समजून घेणे
	Marathi (Optional) Paper - IV	जनाबाईंच्या अभंगांच्याआधारे मध्ययुगीन मराठी वाडमयाचा ,भाषेचा व संपादनप्रक्रियेचा परिचय करून देणे.
	Marathi (Optional) Paper - V	१९८० च्या दशकातील मराठी कथेची ओळख करून घेणे,निशिकांत गुरव यांच्या कथांमधील सामाजिक जाणीव समजून देणे.
	Marathi (Optional) Paper - VI	समकालीन जाणिवा व्यक्त करणाऱ्या कवितेचा व संपादनप्रक्रियेचा परिचय करून देणे.
B.A. III	Marathi (Optional) Paper - VII	पौर्वात्य काव्यशास्त्र ,काव्याची लक्षणे आणि प्रयोजने समजावून देणे. साहित्याची निर्मितिप्रक्रिया,स्वरूप आणि भाषेचे अलंकार माहीत करून देणे.
	Marathi (Optional) Paper - VIII	भाषेची उत्पत्ती, भाषेचे स्वरूप,वैशिष्ट्य ,ध्वनिपरिवर्तनाची कारणे व प्रकार आणि मराठीची वर्णव्यवस्था समजून घेणे.
	Marathi (Optional) Paper - IX	मध्ययुगीन मराठी वाडमय परंपरा व इतिहास,या कालखंडातील वाडमय रचनाप्रकार व वाडमयनिर्मितीच्या प्रेरणा,प्रमुख संप्रदाय व ग्रंथनिर्मितीचा अनुबंध आणि या काळातील मराठी भाषेचे स्वरूप स्पष्ट करून देणे.
	Marathi (Optional) Paper - X	विविध क्षेत्रातील भाषिक कौशल्ये व लेखन,वाचन,भाषण या कौशल्यांचा विकास करणे.विद्यार्थ्यांना उपयोजित व सर्जनशील लेखनास उद्युक्त करून त्यांचा व्यक्तिमत्त्व विकास घडविणे.
	Marathi (Optional) Paper - XI	ग्रामीण साहित्याची व्याख्या,प्रेरणा,स्वरूप व वैशिष्ट्ये लक्षात घेणे ब-बळीचा कादंबरीतील आशयसूत्रे,प्रसंगचित्रे, व्यक्तिचित्रण व निवेदनतंत्रासह भाषाविशेषांचा अभ्यास करणे.
	Marathi (Optional) Paper -XII	शब्दशक्तीचे स्वरूप व प्रकार,रसप्रक्रिया व साहित्याची आस्वादप्रक्रिया समजावून सांगणे.साहित्यनिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करणे.
	Marathi (Optional) Paper -XIII	मराठीचा उगमकाळ, मराठीची जनकभाषा ,अर्थपरिवर्तनाची कारणे व प्रकार आणि शब्दजातीचा परिचय करून घेणे.
	Marathi (Optional) Paper -XIV	मध्ययुगीन मराठी वाडमय परंपरा व इतिहास,या कालखंडातील वाडमय रचनाप्रकार व वाडमयनिर्मितीच्या प्रेरणा,प्रमुख संप्रदाय व ग्रंथनिर्मितीचा अनुबंध आणि या काळातील मराठी भाषेचे स्वरूप स्पष्ट करून देणे.

Marathi (Optional) Paper -XV	विविध क्षेत्रातील भाषिक कौशल्ये व क्षमता विकसित करणे.विद्यार्थ्यांना उपयोजित व सर्जनशील लेखनास उद्युक्त करून त्यांचा व्यक्तिमत्त्व विकास घडविणे.जनसंपर्क कौशल्याची आवश्यकता व तंत्रे समजावून देणे.
Marathi (Optional) Paper -XVI	दलित साहित्याची व्याख्या,प्रेरणा,स्वरूप व वैशिष्ट्ये लक्षात घेणे.सुभ आणि पीळ या कादंबरीतील आशयसूत्रे, मातंगजीवनरीत, प्रसंगचित्रे, व्यक्तिचित्रे, वातावरणनिर्मिती , निवेदनशैली व भाषिकविशेषांचा अभ्यास करणे.

#### 6. Course outcome -

Class	Subject	Outcome of the Subjects
B.A.I	Marathi (Comp ) A	विद्यार्थ्यांना साहित्यातीलजीवनदर्शन ,समकालीनसमाजव्यवहाराची माहिती मिळून त्यांच्या साहित्यविषयक आकलनक्षमतेत वाढ झाली . तसेच त्यांना उपयोजित भाषाकौशल्ये अवगत झाली.
	Marathi (Comp ) B	विद्यार्थ्यांना साहित्यातील जीवनदर्शन ,समकालीन समाजव्यवहाराची माहिती मिळून त्यांच्या साहित्यविषयक आकलनक्षमतेत वाढ झाली व तसेच त्यांना उपयोजित भाषाकौशल्ये अवगत झाली.
	Marathi (Optional) Paper - I	विद्यार्थ्यांची वाडमयीन अभिरुची विकसित झाली,साहित्य आणि संस्कृती ,भाषा आणि संस्कृतीयांचा अनुबंध ध्यानात आला. विद्यार्थ्यांना वाडमयीन प्रकार व कलाप्रकारसमजले.
	Marathi (Optional) Paper - II	विद्यार्थ्यांना ललित साहित्यप्रकारांची ओळखहोऊन साहित्याच्या माध्यमातून मानवी जीवन व व्यवहार समजला.
B.A.II	Marathi (Optional) Paper - III	शिवाजी महाराजांचे उत्तुंग व्यक्तिमत्त्व,मुत्सद्दीपणा,राजनीती,दूरदृष्टिकोन व शिवकालीन भाषाशैली समजली.
	Marathi (Optional)Paper - IV	जनाबाईंच्या अभंगांच्याआधारे मध्ययुगीन मराठी वाडमयाचा ,भाषेचा व संपादनप्रक्रियेचा परिचय झाला.
	Marathi (Optional) Paper - V	विद्यार्थ्यांना १९८० च्या दशकातील मराठी कथेची ओळख होऊन निशिकांत गुरव यांच्या कथांमधील सामाजिकतेची जाणीव झाली.
	Marathi (Optional) Paper - VI	विद्यार्थ्यांना समकालीन जाणिवा व्यक्त करणाऱ्या कवितेचा व संपादनप्रक्रियेचा परिचय झाला.
B.A. III	Marathi (Optional) Paper - VII	पौर्वात्य काव्यशास्त्र ,काव्याची लक्षणे आणि प्रयोजने समजली. साहित्याची निर्मितिप्रक्रिया,स्वरूप आणि भाषेचे अलंकार माहीत झाले.
	Marathi (Optional) Paper - VIII	भाषेची उत्पत्ती, भाषेचे स्वरूप,वैशिष्ट्य ,ध्वनिपरिवर्तनाची कारणे व प्रकार आणि मराठीची वर्णव्यवस्था समजले.
	Marathi (Optional) Paper - IX	मध्ययुगीन मराठी वाडमय परंपरा व इतिहास,या कालखंडातील वाडमय प्रकार व वाडमयनिर्मितीच्या प्रेरणा,प्रमुख संप्रदाय व ग्रंथनिर्मितीचा अनुबंध आणि या काळातील मराठी भाषेचे स्वरूप समजले.
	Marathi (Optional) Paper - X	विद्यार्थ्यांना विविध क्षेत्रातील भाषिक कौशल्ये अवगत होऊन त्यांचा व्यक्तिमत्त्व विकास घडविण्यास मदत झाली.
	Marathi (Optional) Paper - XI	ग्रामीणसाहित्याची व्याख्या,प्रेरणा,स्वरूप व वैशिष्ट्ये लक्षात येऊ न ब-बळीचा कादंबरीतील आशयसूत्रे,प्रसंगचित्रे, व्यक्तिचित्रण व निवेदनतंत्रासह भाषाविशेषांचे स्वरूप समजले.

Marathi (Optional) Paper -XII	शब्दशक्तीचे स्वरूप व प्रकार, रसप्रक्रिया व माहित्याची आस्वादप्रक्रिया समजली. साहित्यानिर्मितीच्या आणि आस्वादाच्या आनंदाची मीमांसा करण्याची जाण आली.
Marathi (Optional) Paper -XIII	मराठीचा उगमकाळ, मराठीची जनकभाषा, अर्थपरिवर्तनाची कारणे व प्रकार आणि शब्दजातीचा परिचय झाला.
Marathi (Optional) Paper -XIV	मध्ययुगीन मराठी वाङ्मय परंपरा व इतिहास, या कालखंडातील वाङ्मय रचनाप्रकार व वाङ्मयनिर्मितीच्या प्रेरणा, प्रमुख संप्रदाय व ग्रंथनिर्मितीचा अनुबंध आणि या काळातील मराठी भाषेचे स्वरूप समजले.
Marathi (Optional) Paper -XV	विद्यार्थ्यांना विविध क्षेत्रातील भाषिक कौशल्ये शिकता आली. विद्यार्थी उपयोजित व सर्जनशील लेखनास उद्युक्त होऊन त्यांचा व्यक्तिमत्त्व विकास घडविण्यास मदत झाली. त्यांना जनसंपर्क कौशल्याची आवश्यकता व तंत्रे समजली.
Marathi (Optional) Paper -XVI	विद्यार्थ्यांना दलितसाहित्याची व्याख्या, प्रेरणा, स्वरूप व वैशिष्ट्ये समजली. त्यांना सुभ आणि पीळ या कादंबरीतील आशयसूत्रे, मातंगजीवनरीत, प्रसंगचित्रे, व्यक्तिचित्रे, वातावरणनिर्मिती, निवेदनशैली व भाषिकविशेषांचा अभ्यास करता आला.

#### 7. Programme outcome-

साहित्याच्या अभ्यासामुळे मानवी जीवनाचे दर्शन घडून विद्यार्थ्यांना सामाजिक भान येते. नैतिकमूल्यांचे संस्कार होऊन संस्कारशील व सक्षम नागरिक घडण्यास मदत झाली.

  
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# Dept. of Hindi

## 1. Objectives of the subject-

Class	Subject	Objectives of the Subjects
बी.ए.भाग एक	आधुनिक हिन्दी साहित्य	हिन्दी साहित्य के प्रति छात्रों में रुचि निर्माण कराना।
	आधुनिक हिन्दी साहित्य	मानक वर्तनी और व्याकरण से छात्रों को परिचित कराना।
बी.ए.भाग दो	आधुनिक हिंदी गद्य	छात्रों को कथा साहित्य और कथेतर साहित्य से परिचित कराना।
	मध्यकालीन एवम आधुनिक काव्य	मध्यकालीन संत एवम भक्त कवियों से परिचित कराना।
	आधुनिक हिंदी गद्य	छात्रों को नाटक विधा से परिचित कराना ॥
	मध्यकालीन एवम आधुनिक काव्य	खंडकाव्य तथा लम्बी कविता से परिचित कराना।
बी.ए.भाग तीन	विधा विशेष का अध्ययन	विधा विशेष का महत्त्व समझाना एवम मूल्यांकन करने की क्षमता को बढ़ाना ।
	साहित्यशास्त्र	साहित्य समीक्षा की दृष्टि विकसित कराना।
	हिंदी साहित्य का इतिहास	हिंदी साहित्य के इतिहास से छात्रों को परिचित कराना ।
	प्रयोजनमूलक हिंदी	दैनिक व्यवहार में प्रयोजनमूलक हिंदी के महत्त्व को परिचित कराना
	भाषा, विज्ञान और हिंदी भाषा	भाषा, हिंदी भाषा और लिपि का परिचय कराना
	विधा विशेष का अध्ययन	रचना विशेष का महत्त्व समझाने, मूल्यांकन करने की क्षमता बढ़ाना और आत्मकथन की प्रासंगिकता से अवगत कराना।
	साहित्यशास्त्र	समीक्षण की क्षमता विकसित कराना तथा हिंदी आलोचना की विविध प्रणालियों का ज्ञान प्राप्त कराना।
	हिंदी साहित्य का इतिहास	हिंदी साहित्य के गद्य एवम काव्य के विकासक्रम तथा विशेषताओं का परिचय कराना।
	प्रयोजनमूलक हिंदी	संदर्भ स्रोत, सोशल मीडिया एवम अनुवाद का महत्त्व

		परिचय कराना
	भाषा विज्ञान एवम हिंदी भाषा	भाषा विज्ञान एवम हिंदी वर्तनी और व्याकरण से परिचित कराना ।

## 2. Program outcomes-

- 1 छात्रों का ज्ञान वृद्धि कराना ।
- 2 रोजगार के विविध अवसर उपलब्ध कराना ।
- 3 आदर्श नागरिक निर्माण कराना।
- 4 नैतिक मूल्यों को प्रतिष्ठित कराना।

## 3. Course outcome-

Class	Subject	outcome of the Subjects
बी. ए. भाग एक	आधुनिक हिंदी साहित्य	आधुनिक हिंदी साहित्य से छात्र परिचित हो गए।
	आधुनिक हिंदी साहित्य	छात्रों में भाषा की शुद्धता में जाग्रति निर्माण हो गई तथा साहित्य के प्रति रुचि निर्माण हो गई।
बी. ए. भाग दो	आधुनिक गद्य	कथा साहित्य तथा कथेतर साहित्य से छात्र परिचित हो गए।
	मध्यकालीन एवम आधुनिक काव्य	नैतिक मूल्यों के प्रति छात्रों में जाग्रति हो गई।
	आधुनिक गद्य	छात्र नाटक विधा से परिचित हो गए।
	मध्यकालीन एवम आधुनिक काव्य	छात्र उपेक्षित पात्र तथा स्वरक्षा के प्रति जागरूक हुए।
बी. ए. भाग तीन	विधा विशेष का अध्ययन	प्रेम कथा के माध्यम से भारत पाकिस्तान में एकता की भावना एवं उच्च आदर्श से परिचित हुए।
	साहित्यशास्त्र	छात्रों में समीक्षा दृष्टि का विकास हो गया। साहित्य आस्वादन की क्षमता विकसित हो गई।
	हिंदी साहित्य का इतिहास	हिंदी साहित्य के प्रति जानकारी प्राप्त हो गई। नैतिक मूल्यों के प्रति छात्र जागृत हो गए।
	प्रयोजनमूलक हिंदी	टंकलेखन, मुद्रित माध्यमों से संबंधित रोजगार के विविध अवसरों से परिचित हो गए।
	भाषा विज्ञान एवम	शुद्ध भाषा के प्रति छात्र जागरूक हो गए तथा व्याकरण के

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	हिंदी भाषा	प्रति जानकारी प्राप्त हो गई।
	विधा विशेष का अध्ययन	नारी एवम दलित नारी के अभिशाप से उभरकर आत्मनिर्भर बनाने की चेतना मिल गई।
	साहित्यशास्त्र	भारतीय तथा पाश्चात्य समीक्षा सिद्धान्तों से तथा आलोचना की प्रणालियों से परिचित हुए।
	हिंदी साहित्य का इतिहास	हिंदी साहित्य के गद्य साहित्य के विकासक्रम काव्य की विविध प्रवृत्तियों से छात्र परिचित हो गए।
	प्रयोजनमूलक हिंदी	इंटरनेट, ई-मेल, व्हाट्स-अप, ट्विटर, डाक्यूमेंट्री, टेलीकांफ्रेंस से परिचित हो गए। रोजगार की दृष्टि से अनुवाद का महत्त्व समझ गए।
	भाषा विज्ञान एवं हिंदी भाषा	छात्र भाषा विज्ञान एवं अन्य ज्ञान-विज्ञान से परिचित हो गए।

  
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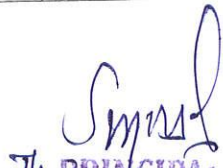
5. Objectives of the subject-

Class	Subject	Objectives of the Subjects
B.A. I	Paper I Rise of Maratha Power [1600-1707]	To Provide the students the information about political situation from 1600 to 1707 & Chh. Shivaji Maharaj's work.
	Paper II Polity, Society and Economy under the Marathas	To provide the students the information of Economic, social condition of contemporary period while studying Shivaji's
B. A II	Paper III World Revolutions - I	To provide the students the information of Major Revolution from 16 <sup>th</sup> to 18 <sup>th</sup> century
	Paper VI Freedom Struggle of India -I	To make the students aware of the straggle of freedom movement from 1857 to 1942
	Paper V World Revolutions - II	To provide the students the information of Industrial Revolution in England , meiji Revolution in Japan, Bolshevik Revolution in Russia & Revolution in china
	Paper VI Freedom Struggle of India	To make aware the students about Contribution of freedom fighters, other trends in India freedom Movement , India freedom and partition & India constitution
	History of social Reforms in India (I .D.S.)Paper -I	To give knowledge about social & cultural Changes in the era of British East India Company in India
	History of social Reforms in Maharashtra (I.D.S.)Paper -II	To give knowledge about social & cultural Changes in the era of British east India Company in Maharashtra
B. A. III	Paper VII History of Ancient India (From Prehistory to 3 rdc.BC)	To create curiosity among the students about Ancient India History & Culture
	Paper VIII Political History of Medieval India	To create curiosity among the students about Ancient Indian History & Culture
	Paper IX India Since Independence Part - I	To give Information to student of the Independent Developing India
	Paper X History of Marathas 1707-1818	To give Information of social Economic cultural political situation of Era of Maratha during 1707 to 1761

	Paper XI Introduction to Historiography -I	To give Information and knowledge to student about historiography
	Paper XII History of Ancient India (from 3 <sup>rd</sup> c. B.C. to 7 <sup>th</sup> c.AD)	To study the period at ancient Indian history and Development of literature arts & Sculpture during Sathavahan and Gupta Era
	Paper XIII Socio-Economic and Cultural History of Medieval India- 1206 to 1707 A. D.	To give information of Medieval Indian historical, social, Economical, Cultural situation to the students
	Paper XIV India since Independence part -II	To give information to the student about Indian foreign Policy relation with neighbouring countries , environment, Dalit & Women movement, Nakshalite, terrorism, globalization etc.
	Paper XV Modern Maharashtra - 1960 to 2000	To provide the knowledge of modern, development Maharashtra to the students
	Paper XVI Introduction to Historiography -II	To Provide the knowledge of important at forts in medieval history of India with reference to administrative type, Musiamsand historians in Maharashtra to the students.

#### 6. Course outcome-

Class	Subject	outcome of the Subjects
B. A. I	Rise of Maratha Power, Paper- I	Student's come to know the history of Shivaji Maharaj and the students got the information of his ideal administration.
	Polity, Society and Economy under the Marathas, Paper- II	
B. A. II	World Revolutions – I, Paper-III	Through this subject the students got the information of major revolutions of the world .
	World Revolutions – II, Paper-V	
	Freedom Struggle of India I Paper -IV	Through this subject students comes to know the Indian freedom movement .
	Freedom Struggle of	

  
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	India II, Paper VI	
	History of social Reforms in India (I.D.S.)Paper -I	Through this subject the students got the information of the development of Modern India and Maharashtra and also social and cultural development .
	History of social Reforms in Maharashtra (I.D.S.)Paper -II	
B.A. III	Paper VII History of Ancient India (From Prehistory to 3 rdc.BC)	Through this ancient Indian history students come know how Indian culture is rich.
	Paper VIII Political History of Medieval India	Through the Medieval Indian history students got the information of Muslim & Indian rulers.
	Paper IX India since Independence part -I	Overall development of Post Independent India was understand by the students through this history.
	Paper X History of Marathas 1707-1818	Through the history of Maratha students got the information of political situation of period of peshwa.
	Paper XI Introduction to Historiography -I	Through Introduction to histrography students got the information of science of writing history.
	Paper XII History of Ancient India (from 3 <sup>rd</sup> c. B.C. to 7 <sup>th</sup> c.AD)	Through Ancient Indian history students got the information of history of India from before Christ to 7 <sup>th</sup> century.
	Paper XIII Socio-Economic and Cultural History of Medieval India- 1206 to 1707 A. D.	Through Medieval Indian History students got the information of social, economic & cultural development.
	Paper XIV India since Independence part -II	Through Post - Independence Indian History students made aware of Indian foreign policy & problem of India.

	Paper XV Modern Maharashtra - 1960 to 2000	Through History of modern Maharashtra students came to know the development of Maharashtra since its establishment.
	Paper XVI Introduction to Historiography -II	Application of History had created curiosity & interest among the students.

### 7. Programme outcome-

Through this programme students came to know administrative, political, sociological, religious, industrial, scientific, economic military, cultural, farming etc. Development during human cultural development from Ancient to Modern Era.

  
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Course outcome

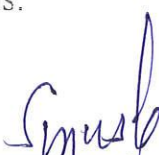
Class	Subject	Objectives of the Subjects
B. A I	Introduction to Sociology P-I	Introduce Sociology as a social science
	Principles of Sociology P-II	To introduce to basic concepts in sociology.
B. A II	Structure of Indian society P-III	To introduce the students the structure of Indian society.
	Social Problems P-IV	Aware the students and readers about social problems in India.
	Social change in Indian society P-V	To understand the changing nature of Indian society.
	Social Problems in Contemporary India. P-VI	To explain and understand the major social problems of contemporary India.
B.A.III	Western Sociological Thinkers. P-VII	To acquaint the students with the sociological thought of the pioneers of sociology.
	Social Research Method. . P-VIII	To impart basic research skills.
	Rural Sociology . P-IX (A)	To make the students understand the profile of Rural sociology.
	Industrial Sociology P - X	To introduce the students towards the Industrial Organization and its function.
	Social Anthropology P - XI	To provide the conceptual understanding about anthropology.
	Indian Sociological Thinkers P - XII	To introduced the students to the diversities in Indian society through the different ideologies given by various Indian sociologists.
	Methods of Social Research P - XIII	To acquaint the students to different types of research and issues in research
	Rural Sociology in India P - XIV	To acquaint them with changing power structure to rural community.
	Industrial Sociology P - XV	To analyze the changing in industrial relation.
	Social Anthropology P - XVI	To understand the Economic and development aspects of tribals in India.

  
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Class	Subject	outcome of the Subjects
B.A. I	Introduction to Sociology P-I	The students understood the nature ,scope .social institutions & culture of Indian Society.
	Principles of Sociology P-II	The students understood the basic concepts in Sociology.
B. A. II	Structure of Indian society P-III	The students got introduced to the stricter of Indian Society.
	Social Problems P-IV	The students studied various social problems in Indian society&the were made aware of the solutions to overcome these problems.
	Social change in Indian society P-V	The changing nature of Indian Society.
	Social Problems in Contemporary India. P-VI	The students understood the major social problems of contemporary India.
B. A. III	Western Sociological Thinkers. P-VII,XII	The students got acquainted with the sociological thoughts of various great social thinkers.
	Social Research Method. . P-VIII,XIII	The students were imparted basic research skill &were made awareof steps to be taken conduct research.
	Rural Sociology . P-IX (A) XIV(A)	The students understood the profile of rural community.
	Industrial Sociology P – X,XV	The students got introduce to the organization structure of industry &functioning.
	Social Anthropology P – XI.XVI	The students understood the various concepts in studying social anthropology.

#### Programme outcome-

Sociology is a very important discipline of study in which the things like social structure, the caste system in India, the religious institutions etc. are studied in different angles. By studying the various social problems, the student is get knowledge about overall structure of the society which helps them to solve their problems.

  
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## DEPARTMENT OF ECONOMICS

### Program Outcomes:

The students of Economics are able to grab the employment opportunities in markets, banks and various financial institutions and develop the self employment opportunities.

### Course Outcomes:

Class	Subject	Outcome of the subject
B.A.I	S.T.D	To expose B.A.I student to the inventions in science and technology and its impact on human life.
	Indian Economy.	The student getting knowledge about basic features of Indian Economy. a. The student should aware about effect of excess population in India, New Economic Reform in India & challenges before Indian Economy.
B.A.II	Macro Economics	Students able to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objective of macroeconomic
	Banks and Financial Institution	Keeping in view the job prospects in banks & financial sectors. A student takes knowledge of theory & practice of banks & financial institution in India with practical inputs & prepares them for career.
	Co-Operation	A student aware about the working of co-operatives in Rural and urban area & getting knowledge of importance of co-operative sector in the economy followed by private and public sector.
B.A.III	Micro Economics	The student analyzes the economic behavior of individual firms and markets. Students equipping in a rigorous and comprehensive manner with the various aspects of a consumer behavior and analysis, production theory and behavior of revenue and cost.
	Research Methodology in Economics	The student of economics should know the basic concept and methodology of research.
	History of Economic Thoughts.	The student should know the contribution of economic thoughts. They should be able to know the concepts by classical, neo-classical and modern economists.
	Economics of Development and Planning	The student able to know about the concept of economic development theories growth and development sectoral aspects of development, domestic macro policies etc.
	International Economics	The student deep understanding of the basic principles that tend to govern the flow of trade in goods & services at the global level. The student would also be well trained about the rational of recent changes in the export-import policies of India.
B.Com	Business Economics	The students understand the nature of revenue and cost of production.
B.Com	Business Economics	The students getting knowledge about concept and theories in macro economics and then aware about changing macroeconomic policies and theories.
B.Com	Business Environment	The students know the concept, components & importance of business environment. They also get knowledge about agricultural & industrial development.

  
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## Objectives of the subject-

Class	Subject	Objectives of the Subjects
B. Com I	English for Business Communication	To introduce skills of communication useful for commerce students in their career in future. Apply oral and written communication.
	Business Management	To familiarizes the students with the basic concepts and principles of management.
	Business Economics	To study basic concepts and theories of micro economics.
	Financial Accounting	To Impart basic accounting knowledge as applicable to business.
	Prin. Of Marketing	To help the students to understand the concepts and principles of marketing and their application.
	Insurance	To help the students to understand the concepts and principles of Insurance and their application.
B. Com II	English for Business Communication	To introduce skills of communication useful for commerce students in their career in future. Apply oral and written communication
	Business Economics	To study basic concepts and theories of macro economics
	Fundamentals of Entrepreneurship	To impart theoretical Knowledge of entrepreneurship and develop entrepreneur qualities.
	Corporate Accounting	To develop awareness of students and train in Corporate Accounting.
	Money and Financial system	To explain the nature function and issues related to money, banking and non-banking financial intermediaries.
	Business Statistics	To impart basic statistical knowledge relating to business
B. Com III	Business Regulatory Framework	To acquaint the students with the latest laws governing business and commercial transactions.
	Business Environment	To acquaint the students with Indian Economic Environment.
	Co-op Development	To study the meaning and principles of co-operation and co-operative movement in Maharashtra.
	Modern Management Practice	To make students familiar with the modern management practices being used by corporate world
	Adv. A/C I & II	To expose students to advanced accounting issues and practices.

  
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	Industrial Management I & II	To make students familiar with the subject in Management. To create awareness among the students regarding human resource management.
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## 6. Course outcome-

Class	Subject	outcome of the Subjects
B. Com I	English for Business Communication	Enrichment of skills of communication among commerce students
	Business Management	Attainment of the basic concepts and principles of management.
	Business Economics	Attainment of the basic concepts and theories of micro economics.
	Financial Accounting	Attainment of the accounting knowledge applicable to business.
	Prin. Of Marketing	Attainment of the concepts and principles of marketing and their application.
	Insurance	Attainment of the concepts and principles of Insurance and their application.
B. Com II	English for Business Communication	Enrichment of skills of communication among commerce students
	Business Economics	Attainment of the basic concepts and theories of macro economics
	Fundamentals of Entrepreneurship	Attainment of the theoretical knowledge of entrepreneurship and entrepreneurial qualities
	Corporate Accounting	Trained students in Corporate Accounting
	Money and Financial system	Enrichment of the knowledge of money, finance and banking.
	Business Statistics	Attainment of the basic statistical knowledge relating to business
B. Com III	Business Regulatory Framework	Attainment of the students with the latest laws governing business and commercial transactions
	Business	Enrichment of the students with Indian Economy

  
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Management Practice	practices being used by corporate world
Adv. A/C I & II	Trained students with knowledge about accounting issues and practices. Gained working knowledge of generally auditing procedure and techniques and : Equipped students with application of tax computation of taxable income.
Industrial Management I & II	Attainment of the subject knowledge of Management. Enriched the students regarding human management.

### 7. Programme outcome-

The students of commerce faculty are able to demonstrate an integrated use of key concepts, techniques and trends in one or more fields of business with challenges and opportunities involved in applying this knowledge in diverse

  
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**Shivaji University, Kolhapur**  
**B.Com. Part I – Ability Enhancement Compulsory Course**  
**(Compulsory English) (CBCS)**  
**English for Business Communication**

**Detailed Syllabus**  
**June 2018 onwards**

**Course Objectives:**

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.

**Semester –I ( Paper-A)**

**Module - I**

- A) Developing Vocabulary
- B) On Smiles – A. G. Gardiner

**Module - II**

- A) Description
- B) The Unknown Citizen - W. H. Auden

**Module - III**

- A) Narration
- B) Panch Parameshvar - Premchand

**Module - IV**

- A) Kabuliwala - Rabindranath Tagore
- B) Offering in the Temple - Desika Pillai
- C) Felling of the Bunyan Tree - Dilip Chitre

**Division of Teaching hours (Total 60 Periods)**

1. Communication Skills: 3 X 12 = 36 periods
2. Reading Comprehension: 6X4 = 24 periods



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## 5. Objectives of the subject-

Class	Subject	Objectives of the Subjects
B. Com I	English for Business Communication	To introduce skills of communication useful for commerce students in their career in future. Apply oral and written communication.
	Business Management	To familiarizes the students with the basic concepts and principles of management.
	Business Economics	To study basic concepts and theories of micro economics.
	Financial Accounting	To Impart basic accounting knowledge as applicable to business.
	Prin. Of Marketing	To help the students to understand the concepts and principles of marketing and their application.
	Insurance	To help the students to understand the concepts and principles of Insurance and their application.
B. Com II	English for Business Communication	To introduce skills of communication useful for commerce students in their career in future. Apply oral and written communication
	Business Economics	To study basic concepts and theories of macro economics
	Fundamentals of Entrepreneurship	To impart theoretical Knowledge of entrepreneurship and develop entrepreneur qualities.
	Corporate Accounting	To develop awareness of students and train in Corporate Accounting.
	Money and Financial system	To explain the nature function and issues related to money, banking and non-banking financial intermediaries.
	Business Statistics	To impart basic statistical knowledge relating to business
B. Com III	Business Regulatory Framework	To acquaint the students with the latest laws governing business and commercial transactions.
	Business Environment	To acquaint the students with Indian Economic Environment.
	Co-op Development	To study the meaning and principles of co-operation and co-operative movement in Maharashtra.
	Modern Management Practice	To make students familiar with the modern management practices being used by corporate world
	Adv. A/C I & II	To expose students to advanced accounting issues and practices. To gain working knowledge of generally accepted auditing procedure and techniques and skills. To equip students with application of tax laws and computation of taxable income.
	Industrial Management I & II	To make students familiar with the subject Industrial Management. To create awareness among the students regarding human resource management.



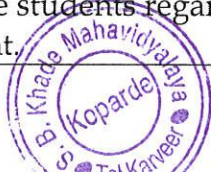
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## 6. Course outcome-

Class	Subject	outcome of the Subjects
B. Com I	English for Business Communication	Enrichment of skills of communication among commerce students
	Business Management	Attainment of the basic concepts and principles of management.
	Business Economics	Attainment of the basic concepts and theories of micro economics.
	Financial Accounting	Attainment of the accounting knowledge as applicable to business.
	Prin. Of Marketing	Attainment of the concepts and principles of marketing and their application.
	Insurance	Attainment of the concepts and principles of Insurance and their application.
B. Com II	English for Business Communication	Enrichment of skills of communication among commerce students
	Business Economics	Attainment of the basic concepts and theories of macro economics
	Fundamentals of Entrepreneurship	Attainment of the theoretical Knowledge of entrepreneurship and entrepreneurial qualities.
	Corporate Accounting	Trained students in Corporate Accounting.
	Money and Financial system	Enrichment of the knowledge of money, finance and banking.
	Business Statistics	Attainment of the basic statistical knowledge relating to business
B. Com III	Business Regulatory Framework	Attainment of the students with the latest laws governing business and commercial transactions.
	Business Environment	Enrichment of the students with Indian Economic Environment.
	Co-op Development	Trained students about principles of co-operation and co-operative movement in Maharashtra.
	Modern Management Practice	Trained students with the modern management practices being used by corporate world.
	Adv. A/C I & II	Trained students with knowledge about advanced accounting issues and practices. Gained working knowledge of generally accepted auditing procedure and techniques and skills. Equipped students with application of tax laws and computation of taxable income.
	Industrial Management I & II	Attainment of the subject knowledge of Industrial Management. Enriched the students regarding human resource management.



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### **7. Programme outcome-**

The students of commerce faculty are able to demonstrate an integrated understanding of key concepts, techniques and trends in one or more fields of business world and the challenges and opportunities involved in applying this knowledge in diverse contexts.



A handwritten signature in blue ink, appearing to read "S. B. Khade".

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## Department of Commerce

### Bachelor of Commerce (B.Com.)

#### \*Course Outcomes:



#### B.Com I

##### 1-Financial Accounting:

To uplift conceptual understanding of financial accounting system and to import inaccounting of various kinds of business transactions.

##### 2-Business Communication:

To enhance communication skills of student and to build overall personality of the students .

##### 3-Micro Economics:

To introduce students the principles of business economics which are applicable in thebusiness.

##### 4-Management Principles and Applications:

To enhance the ability of students to utilise the managerial skills in an organisation.

##### 5-Insurance:

To make students understand the concept of insurance and its defferent aspects.

##### 6-Principles of Marketing:

To inculcate marketing skills among the students to explore in the global world.

#### B.Com II

##### 1-Corporate Accounting:

To understand knowledge of new trends in corporate accounting issue of shares, redemption of shares, corporate final account, liquidation and valuation of goodwill and shares.

##### 2-Business Communication:

To enable the students to develop communication as well as business communication.

##### 3-Macro Economics:

To facilitates to the students to acquire the knowledge of macro economics and all its aspects.

##### 4-Money and Financial System:

To make students understand the importance of recent trends in banking system.

##### 5-Business Statistics:

To enable students to apply statistical techniques in the business organisations.

##### 6-Fundamental of Entrepreneurship:

To impart the skill and knowledge of Entrepreneurship and inspire them to becomesuccessful Entrepreneur.

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**\*Programme Specific Outcomes:**

- Students will be able to demonstrate progressive knowledge, skills and attitude at the end of bachelor of commerce degree.
- Students will learn various financial accounting career skills and application of both quantitative and qualitative knowledge to their future career in business.
- Students will get various career opportunities like manager, accountant, management accountant, cost accountant, bank manager, auditor, company secretary, teacher, professor, stock agent, insurance agent and so on.
- Students will shine in different exam like C.A, C.S, C.M.A, MPSC, UPSC, State bank and IBPS exam as well as other courses.
- Students will be benefited from the various streams of finance, auditing, and taxation, accounting management, communication computer etc.
- Students will get the practical knowledge about accountant, auditor assistant, tax consultant and computer operator.
- Students will be able to do their higher education and can make research in the field of finance and commerce.

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Shivaji University, Kolhapur  
**B.Sc. Part-I Physics Syllabus (NEP-2020) with effect from August, 2022**

**COURSE OUTCOME**

Semester-I		
Course Code	Part	Course Outcome
DSC A1	Mechanics-I	<ul style="list-style-type: none"> <li>Students are able to <b>understand and identify</b> scalar and vector physical quantities in mechanics</li> <li>Students are able to <b>understand and apply</b> vector algebraic methods to elementary exercises in mechanics</li> <li>Students are able to <b>understand and identify</b> degree and order of given differential equations</li> <li>Students are <b>able to solve</b> second order, homogenous ordinary differential equations in mechanics</li> <li>Students are able to <b>understand the conceptual evolution</b> of conservation laws of momentum and energy for both single and system of particles</li> <li>Students are able to <b>understand and apply</b> basic concepts of rotational motion</li> <li>In general, students are capable of <b>correlating</b> above concepts and methods in mechanics to <b>both theoretical and experimental domains revealing analytical as well as numerical skills</b></li> </ul>
DSC A2	Mechanics-II	<ul style="list-style-type: none"> <li>Students are able to <b>understand and apply</b> Newtons Law of Gravitation to celestial objects</li> <li>Students are able to <b>understand geometry of planetary orbits under the action of central force</b></li> <li>Students are able to <b>solve</b> numerical problems based on Kepler's Laws of planetary motion</li> <li>Students are able to <b>understand simple concepts like weightlessness, Geosynchronous satellite and GPS</b></li> <li>Students are <b>able to setup</b> differential equation for simple harmonic motion and its allied cases</li> <li>Students are <b>able to</b> calculate time averages of KE, PE and TE</li> <li>Students <b>are able to revise</b> basic concepts such as stress, strain and elastic constants of elasticity</li> <li>Students are <b>able to derive</b> elastic constants for beam supported at both ends and at one end</li> <li>Students are <b>able to derive</b> elastic constant (<math>\eta</math>) of a wire under torsional oscillations (Searle's Method)</li> <li>Students are <b>able to explain</b> the phenomenon of surface tension on the basis of molecular forces</li> <li>Students are <b>able to derive</b> the relation between surface tension and excess pressure</li> <li>Students are <b>able to perform</b> an experiment to</li> </ul>



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		<p>determine ST by Jaeger's method</p> <ul style="list-style-type: none"> <li>Students are <b>able to discuss and state</b> the factors affecting the ST</li> <li>In general, students are capable of <b>correlating</b> above concepts and methods to <b>both theoretical and experimental domains revealing analytical as well as numerical skills</b></li> </ul>
<b>Semester-II</b>		
Course Code	Part	Course Outcome
DSC B1	Electricity and Magnetism-I	<ul style="list-style-type: none"> <li>Students are able to <b>understand the physical significance of</b> gradient, divergence and curl</li> <li>Students are able to <b>apply</b> concepts in vector calculus such as gradient, divergence and curl related to vector and scalar fields using Gauss, Stokes and green's theorem</li> <li>Students are able to <b>understand and apply</b> concepts of electrostatic field, potential to point charges, electric dipole and geometrically regular charged bodies</li> <li>Students are able to <b>understand and apply</b> concept of capacitor to isolated conductor, parallel plates, cylindrical and spherical capacitors and allied modifications in it</li> <li>Students are able to <b>understand and apply</b> concept of energy density in electric field</li> <li>Students are capable of <b>applying</b> above concepts to <b>solve numerical exercise</b> in electrostatics</li> </ul>
DSC B2	Electricity and Magnetism-II	<ul style="list-style-type: none"> <li>Students are able to <b>understand</b> importance of complex numbers in analysis of AC Circuits contacting Inductance(L) Capacitor(C) and Resistance (R) and their various configurations</li> <li>Students are able to <b>define and apply</b> the concepts in AC circuits such as Impedance (Z), reactance (<math>X_C</math> and <math>X_L</math>), Admittance, Susceptance and Quality Factor (Q)</li> <li>Students are able to <b>understand and design</b> AC bridge: Owen's Bridge</li> <li>Students <b>reveal</b> mastery in basic terminology in network analysis for further studies</li> <li>Students are able to <b>state and apply</b> Network theorems to simple circuits</li> <li>Students are able to <b>understand</b> basic working principle of Ballistic galvanometer</li> <li>Students are able to <b>define</b> constants of ballistic galvanometer</li> <li>In general, students are capable of <b>applying</b> above concepts in network analysis to <b>both theoretical and experimental domains</b></li> <li>Students are able to understand simple elementary</li> </ul>



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		<p>concepts such as magnetization and intensity of magnetization</p> <ul style="list-style-type: none"> <li>▪ Students are <b>able</b> to state Biot-Savart's law and are <b>capable</b> to apply it to straight, circular wires and solenoid</li> <li>▪ Students are able to <b>understand</b> concept of magnetic vector potential along with Ampere's circuital law</li> <li>▪ Students are able to understand the explain the phenomenon of hysteresis in magnetism</li> <li>▪ Students are able to <b>discriminate</b> different magnetic materials based on their characteristic properties</li> </ul>
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**B.Sc. Part –III Computer Science Optional (Semester–  
VI) CourseCode:DSE-24F  
Computer Paper XVI  
Course Title: Python Part II  
Total Contact Hours: 36 Hrs. (45 Lectures of 48 Min.)  
Teaching Scheme: Theory – 03 Lect. / Week**

**Credits:02**

**Total Marks:40**

**Course Outcomes:**

1. To learn how to write functions and pass arguments in Python
2. To learn how to build and package Python modules for reusability
3. To learn how to use exception handling in Python applications for error handling

Unit	Content	Hours Allotted
<b>I</b>	<b>Functions</b> <ul style="list-style-type: none"> <li>• Defining a function</li> <li>• Calling a function</li> <li>• Types of functions</li> <li>• Function Arguments</li> <li>• Anonymous functions</li> <li>• Global and local variables</li> </ul>	<b>12</b>
<b>II</b>	<b>Modules</b> <ul style="list-style-type: none"> <li>• Importing module</li> <li>• Math module</li> <li>• Random module</li> <li>• Packages</li> <li>• Composition</li> </ul> <b>Input-Output</b> <ul style="list-style-type: none"> <li>• Printing on screen</li> <li>• Reading data from keyboard</li> <li>• Opening and closing file</li> <li>• Reading and writing files</li> <li>• Functions</li> </ul>	<b>12</b>
<b>III</b>	<b>Exception Handling</b> <ul style="list-style-type: none"> <li>• Exception</li> <li>• Exception Handling</li> <li>• Except clause</li> <li>• Try , finally clause</li> <li>• User Defined Exceptions</li> </ul> <b>Object Oriented Programming Concepts</b> <ul style="list-style-type: none"> <li>• Class and object</li> <li>• Attributes</li> <li>• Inheritance</li> <li>• Overloading</li> <li>• Overriding</li> <li>• Data hiding</li> </ul>	<b>12</b>

**Reference Books:**

1. Practical Programming: An introduction to Computer Science Using Python, second edition, Paul Gries, Jennifer Campbell, Jason Montojo, The Pragmatic Bookshelf.
2. Python for Informatics: Exploring Information, Charles Severance
3. Learning Python, Fourth Edition, Mark Lutz, O'Reilly publication
4. Introduction to Python for Computational Science and Engineering (A beginner's guide), Hans Fangohr
5. John V Guttag. "Introduction to Computation and Programming Using Python", Prentice Hall of India
6. R. Nageswara Rao, "Core Python Programming", Dreamtech



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A] **Ordinance and Regulations: (As applicable to Degree Course)**

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B] **Shivaji University, Kolhapur**  
**Revised Syllabus For Bachelor of Science**

1. **TITLE : Subject- Botany**  
**Optional under the Faculty of Science**

2. **YEAR OF IMPLEMENTATION: - Implemented from June 2020 onwards.**

3. **PREAMBLE:-**

[Note:-The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.]

4. **GENERAL OBJECTIVES OF THE COURSE:**

(As applicable to the Degree concerned)

**Objectives:-**

- 1) To impart knowledge of Science is the basic objective of education.
- 2) To develop scientific attitude is the major objective to make the students open minded, critical, curious.
- 3) To develop skill in practical work, experiments and laboratory materials and equipments along with the collection and interpretation of scientific data to contribute the science.
- 4) To understand scientific terms, concepts, facts, phenomenon and their relationships.
- 5) To make the students aware of natural resources and environment.
- 6) To provide practical experience to the students as a part of the course to develop scientific ability to work in the field of research and other fields of their own interest and to make them fit for society.
- 7) To The students are expected to acquire knowledge of plant and related subjects so as to understand natural phenomenon, manipulation of nature and environment in the benefit of human beings.
- 8) To develop ability for the application of the acquired knowledge to improve agriculture and other related fields to make the country self reliant and sufficient.
- 9) To create the interest of the society in the subject and scientific hobbies, exhibitions and other similar activities.

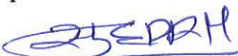
5. **DURATION**

The course shall be a full time course.

6. **PATTERN:-**

Pattern of Examination will be Semester.



  
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## INTRODUCTION

This syllabus is prepared to give the sound knowledge and understanding of chemistry to undergraduate students at last year of the B.Sc. degree course. The goal of the syllabus is to make the study of chemistry as stimulating, interesting and relevant as possible. The syllabus is prepared by keeping in mind the aim to make students capable of studying chemistry in academic and industrial courses and to expose the students, to develop interest in them in various fields of chemistry. The new and updated syllabus is based on disciplinary approach with vigour and depth taking care the syllabus is not heavy at the same time it is comparable to the syllabi of other universities at the same level. The syllabus is prepared after discussions of number of faculty members of the subject and by considering the existing syllabi of B.Sc. Part-I, II & III, new syllabi of XI<sup>th</sup> & XII<sup>th</sup> standards, syllabi of NET and SET exams. U.G.C. model curriculum, syllabi of different entrance examination and syllabi of other Universities.

The units of the syllabus are well defined and the scope is given in detail. The periods required for units are given. The lists of reference books are given in detail.

## OBJECTIVES

1. To promote understanding of basic facts and concepts in Chemistry while retaining the excitement of Chemistry
2. To make students capable of studying Chemistry in academic and Industrial courses and to expose the students to different processes used in Industries and their applications.
3. To expose the students to various emerging new areas of Chemistry and apprise them with their prevalent in their future studies and their applications in various spheres of chemical sciences.
4. To develop problem solving skills in students.
5. To developed ability and to acquire the knowledge of terms, facts, concepts, processes, techniques and principles of subjects.
6. To develop ability to apply the knowledge of contents of principles of chemistry.
7. To inquire of new knowledge of chemistry and developments therein.
8. To expose and to develop interest in the fields of chemistry
9. To develop proper aptitude towards the subjects
10. To develop the power of appreciations, the achievements in Chemistry and role in nature and society.
11. To develop skills required in chemistry such as the proper handling of apparatus and chemicals





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Department of Economics		
Course outcome		
M.A.I	Micro Economic Analysis	<p>Students will</p> <ol style="list-style-type: none"> <li>1. study and learn about important microeconomic concepts</li> <li>2. understand the functioning of different types of markets</li> <li>3. get acquainted with pricing strategies</li> <li>4. acquire the required skills to make economic decisions</li> </ol>
	Ecological & Resources Economics	<p>Students will</p> <ol style="list-style-type: none"> <li>1. learn the importance of environment</li> <li>2. develop a sense of responsibility towards environment</li> <li>3. be made aware about the methods of properly utilizing the natural resources</li> </ol>
	Agricultural Economics	<p>Students will</p> <ol style="list-style-type: none"> <li>1. Understand Agricultural Economics and Theories of Agricultural Development etc.</li> <li>2. Understand the Economics of Agricultural Production analysis the Factor-Product, Factor-factor and Product-Product Relationship</li> <li>3. Understand the Economics of Farm Management</li> <li>4. Analyses the Economics of Agricultural Risk Management</li> </ol>
	Agriculture Development of India	<p>Students will</p> <ol style="list-style-type: none"> <li>1. Understand the concept of Agriculture and Economic Development</li> <li>2. Analyses the problem of Agricultural Technology and Irrigation</li> <li>3. Understand the Agriculture Finance and Trade</li> </ol> <p>Understand the concept of Agriculture Marketing and price</p>



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		<p>economics, evolution of money, demand for money, supply of money, inflation, interest rates, etc.</p> <ol style="list-style-type: none"> <li>Analyse the significant role of money in the economy</li> <li>Analyse the new concepts as well as monetary forces, real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international level</li> </ol>
M.A.II	Macro Economic Analysis	<p>Students will</p> <ol style="list-style-type: none"> <li>understand systematic facts and latest theoretical developments of macro economics</li> <li>learn national income accounting system</li> <li>get knowledge of inflation and business cycles</li> </ol>
	International Economics	<p>Students will</p> <ol style="list-style-type: none"> <li>train about the various issues of trade and likely consequences on income, employment and social standards</li> <li>learn theories of international trade</li> <li>understand theory of balance of payments and economic integration</li> </ol>
	Economics of Growth and Development	<p>Students will</p> <ol style="list-style-type: none"> <li>acquire knowledge of economics of growth and development</li> <li>get knowledge about issues related to development.</li> <li>Understand social and sectoral aspects of development</li> </ol>
	Indian Public Finance	<p>Students will</p> <ol style="list-style-type: none"> <li>Analyse the issues related with tax system, expenditure programmes and debt issues</li> </ol> <p>Understand deficit financing, federal finance and stabilization instruments</p>
	Co-operative thoughts and administration	<p>Students will</p> <ol style="list-style-type: none"> <li>Understand co-operative thoughts and administration</li> <li>Learn leadership and human resource development</li> <li>Analyse role of state in cooperatives</li> </ol>
	Advanced Banking	<p>Students will</p> <ol style="list-style-type: none"> <li>Provide the opportunity to achieve specific skills which are required for working banking sector</li> <li>Learn banking technology</li> <li>Understand banking and cyber laws</li> </ol>



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## Department of Commerce and Management

### Master of Commerce (M.Com.)



#### Course Outcomes

M.Com - I

#### Advanced Accountancy-I

1. Understanding concept of accounting standards and practical implication of AS-1 and AS-2
2. Familiarity with preparing final accounts of service industries.
3. Perfection in preparing the consolidated financial statements of holding company and its subsidiaries.
4. Understanding of preparation of financial statements of insurance companies with schedules.

#### Advanced Accountancy-II

1. Understand the basic concepts and objectives of audit
2. Gain working knowledge of generally accepted auditing procedures
3. Identify the skills and techniques of conducting audit of various entities
4. Know the recent trends in practice of audit

#### Managerial Economics

1. Understand the variables and components of Managerial Economics.
2. Study the applications of demand analysis and concepts relate consumer behaviour.
3. Get awareness regarding production, price determination and pricing practices and they should able to apply these in business decision making policies.
4. Understand the business cycle phenomenon and inflation for business decision making

#### Organizational Behavior

1. Describe theoretical concepts of organizational Behaviour.
2. Classify types of personalities
3. Summarize types of conflicts.
4. Summarize adoption of organizational culture.

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**M.Com. (CBCS) Part-II (Semester-  
II) CC-**

**C1: Management Accounting Paper I**

**4 Credits**

60 hours Course	<u>Course Content</u>	Total 100 Marks
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Understand the fundamentals of Management Accounting.</li> <li>2. Explain the analysis and interpretation of financial statements.</li> <li>3. Demonstrate the estimation of working capital requirements.</li> <li>4. Practice to analyze the changes in financial position.</li> </ol>	(Marks: 80 for Examination & 20 Internal Evaluation)
	<b>Course Content</b>	
<b>Unit-I:</b>	<b>Introduction:</b>	<b>(10 hours)</b>
Theory	Meaning of Management Accounting, Scope and Functions of Management Accounting, Role of Management Accountant in Decision Making, Management Accounting vs. Financial Accounting, Tools and Techniques of Management Accounting	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
<b>Unit-II:</b>	<b>Analysis of Financial Statements:</b>	<b>(15 hours)</b>
Theory	Meaning and Types of Financial Statements, Analysis of financial statements: Comparative Statement Analysis, Common-size Statement Analysis, Trend Analysis and Ratio Analysis- Classification of Ratios, Advantages and Limitations of Accounting ratios.	
Practical	Download financial statements of any company and analyze it with any technique of financial analysis. Also write interpretation.	
<b>Unit-III:</b>	<b>Working Capital:</b>	<b>(15 hours)</b>
Theory	Meaning, Significance and Determinants of Working Capital, Operating Cycle, Types of Working Capital, Estimation of Working Capital Requirements	
Practical	Exercise for Simulation of estimation of working capital can be arranged in the classroom.	
<b>Unit-IV:</b>	<b>Funds Flow Statement and Cash Flow Statement:</b>	<b>(20 hours)</b>
Theory	<ol style="list-style-type: none"> <li>a) Meaning of Fund and Funds Flow Statement, Identifying Flow of Funds, Preparation of Funds Flow Statement,</li> <li>b) Meaning of Cash Flow Statement, Utility of Cash Flow Statement and Preparation of Cash Flow Statement (AS-3)</li> <li>c) Difference between Funds Flow Statement and Cash Flow Statement</li> </ol>	

  
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**M.Com(CBCS)Part-II(Semester-IV)**  
**CC-C2:ManagementAccountingPaper-**  
**II(Management ControlSystem)**

**4Credits**

60 hoursCourse	<u>CourseContent</u>	Total 100Marks
<b>CourseOutcomes:</b>	1. Understand the fundamentals of Management Control System and Reporting. 2. Explain the marginal costing and cost-volume-profit analysis and practice decision making based thereon. 3. Simulate the budgetary control system and demonstrate the budgeting. 4. Practice to analyze the cost variances.	(Marks: 80 for Examination & 20 Internal Evaluation)
<b>Unit-I:</b>	<b>Management Control System:</b>	<b>(10 hours)</b>
Theory	a) Meaning, Need, Importance and Scope of Management Control System, Management Control Process; b) Strategic Planning- Meaning, Difference between Strategic Planning and Management Control and c) Reporting to Management- Types of Reports and Characteristics of good report.	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I.	
<b>Unit-II:</b>	<b>Marginal Costing and CVP Analysis:</b>	<b>(15 hours)</b>
Theory	Meaning and Application of Marginal Costing, Break-Even Analysis, Cost-Volume-Profit (CVP) Analysis, Decision Making through Marginal Costing- Make or Buy Decision, Shut Down or Continue Decision, CVP Analysis in Multi-product Decision, Alternative Course of Action.	
Practical	a) Exercise for Simulation of computing break-even point and margin of safety and interpret the situations. b) Draw break-even charts on graph paper considering hypothetical data and compare output of graphical method with algebraic method.	Students
<b>Unit-III:</b>	<b>Budgetary Control:</b>	<b>(20 hours)</b>
Theory	Meaning of Budget and Budgetary Control, Objectives, Advantages and Limitations; Types of Budgets – Production, Sales, Cash, Master Budget, Fixed and Flexible Budget; Capital Expenditure Budgeting (Note: Problems will be asked on Cash Budget, Flexible Budget and Capital Budget only)	

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**M.Com(CBCS)Part-II(Semester-  
III)CC-CD1:BusinessFinancePaper-  
I**

**4Credits**

60 hoursCo urse	<u>CourseContent</u>	Total 100Mark s
<b>CourseOutcomes:</b>	1. UnderstandingofdifferenttheoreticalaspectsofBusinessFinance. 2. Understandingofconnectionbetweentheoreticalconcept&practicalapplicabilityofBusinessFinance. 3. ExposuretostudentstowardsrecenttradesinbusinessFinance.	(Marks: 80forExamination&20InternalEvaluation)
<b>Unit-I:</b>	<b>EnvironmentofBusinessFinance:</b>	<b>(15hours)</b>
Theory	(a) <b>Business Finance and Financial goal:</b> Concept, scopeandsignificanceofBusiness Finance. (b) <b>Financialgoal:</b> ProfitMaximizationVsWealthMaximization, Relationshipoffinance withotherareasofmanagement. (c) <b>Finance Functions:</b> Managerial Functions-Investmentdecision, Financedecision,Dividenddecisionandliquiditydecisionand RoutineFunctions. (d) <b>Capitalization:</b> Concept and theories of Capitalization.Over-capitalizationandUnder-capitalization:Concept,symptoms,causes,effectsand remedies.	
Practical	Visittoanyorganizationanddointeractionwithfinance controller&understandvariousfinancialfunctions.	
<b>Unit-II</b>	<b>CapitalStructure:</b>	<b>(15hours)</b>
Theory	(a) <b>CapitalStructure:</b> MeaningandcardinalprinciplesofCapital Structure:Cost,Risk,Control, FlexibilityandTiming. (b) <b>Factors</b> influencingthecapitalstructure. (c) <b>WeightedAveragecost ofcapital(WACC).</b>	
Practical	Obtainfinancialreportsofanylistedcompanyandpreparecapitalstructure chartandwork out costof capital	
<b>Unit-III</b>	<b>SourcesofFinance:</b>	<b>(15hours)</b>

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**M.Com (CBCS) Part-II (Semester-  
IVCC-CD2: Business Finance Paper-  
II**

60 hours Course	<u>Course Content</u>	4 Credits Total 100 Marks
<b>Course Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Understanding of different aspects of Capital market and depositories.</li> <li>2. Understanding of connection between Mutual Funds, Portfolio Management and Micro Finance.</li> <li>3. Exposure to students towards corporate restructuring and financial decision making.</li> </ol>	(Marks: 80 for Examination & 20 Internal Evaluation)
<b>Unit-I</b>	<b>Capital Markets:</b>	<b>15 hours</b>
Theory	(a) Primary Capital Market: Meaning, role and functions, Methods of selling corporate securities in primary capital market. Underwriting of Securities. (b) Secondary Capital Market (Stock Exchange): Meaning, evolution of stock market in India, Role and functions of stock exchange. Trading mechanism in stock market. (c) SEBI and Credit Rating: Role of SEBI in regulating capital markets in India. Credit Rating: Meaning, need, credit rating agencies in India, Credit rating methodology. (d) Depository: Meaning, role, benefits and present position in India. National Securities Depository Limited (NSDL) and Central Depository Services India Limited (CDSL)	15
Practical	Visit to any share broker office and observe share trading activities.	
<b>Unit-II</b>	<b>Mutual Funds, Portfolio Management and Micro Finance:</b>	<b>15 hours</b>
	(a) Mutual Funds: Concept, importance, Types of Mutual Funds - Money Market Funds, Income Funds, Bond Funds, Balanced Funds, Equity Funds, International Funds, Specialty Funds, Index Funds, Exchange-Traded Funds - Present position of Mutual Funds in India. (b) Portfolio Management: Meaning, importance, objectives. Various issues in portfolio construction, revision and evaluation. (c) Financial Inclusion: Meaning, need and government policy. (d) Micro-Finance: Concept, characteristics, need, present position in India.	
Practical	Makes small research in latest top 10 Performing Mutual Funds.	
<b>Unit-III</b>	<b>Corporate Restructuring:</b>	<b>15 hours</b>
Theory	(a) Corporate Failure: Meaning, causes and remedies. (b) Corporate Restructuring: Meaning, forms - Mergers and Amalgamation, Acquisitions / Take-over, Demergers, divestiture, Buyouts, Financial Restructuring, and Strategic alliances - meaning, benefits and legal procedure.	
Practical	Prepare & presentation on latest 5 cases of corporate restructure.	
<b>Unit-IV</b>	<b>Financial Decision making:</b>	<b>15 hours</b>

*S. B. Khade*

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**M.Com. (CBCS) Part-II (Semester-  
III) Paper-V: DSE-A-  
V Advanced Accountancy (Taxation)**



**4 Credits**

**Course Outcomes:**

- 1) To know the basic concept related to income tax.
- 2) To acquaint with knowledge and skills of computing taxable income of different business entities.
- 3) To practice with the filing of income tax return and online payment.
- 4) To gain knowledge about GST.

	Course Content	
<b>Unit-I:</b>	<b>Definitions, Exemptions &amp; Deductions:</b>	<b>(10 hours)</b>
Theory	Definitions Under the Income Tax Act, 1961, Exemptions Under Section-10, Deductions from Gross Total Income Under Chapter- VIA.	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
<b>Unit-II:</b>	<b>Taxable Income and Tax Liability:</b>	<b>(15 hours)</b>
Theory	Computation of Taxable Income and Tax Liability of Individual, H.U.F., Firm, Association of Persons and Limited Company.	
Practical	Collect data from any individual or any other assessee and compute taxable income and tax liability.	
<b>Unit-III:</b>	<b>Clubbing of Income and Online Tax Governance:</b>	<b>(15 hours)</b>
Theory	Clubbing of Income, Set-off and Carry Forward of Losses, E-Filing of Returns, Online Payment of Tax.	
Practical	Make e-filing of IT return of any individual.	
<b>Unit-IV:</b>	<b>Introduction to GST:</b>	<b>(20 hours)</b>
Theory	Introduction to Goods and Service Tax (GST), Concept of GST, Nature and Basis of Charge, Registration under GST, Valuation of Taxable Services, Provisions Pertaining to Returns Under GST.	
Practical	Group discussion on any point given in Unit-IV.	

Note: Practical should be taken in the classroom on E-filing of Income Tax Return, Online Payment of Tax, GST Registration.

**Reference Books:**

- 1) Singhanian – Student's Guide to Income Tax
- 2) Prasad Bhagwati – Income Tax Law & Practice
- 3) Mehrotra H.C. – Income Tax Law
- 4) Dinkar Pagare – Income Tax Law and Practice
- 5) Ahuja and Gupta – Systematic Approach to Income Tax

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**M.Com.(CBCS)Part-II(Semester-III)**  
**Paper-VI : DSE-A-VI Advanced**  
**Accountancy(ProjectWork and Viva-**  
**Voce)**

**4Credits**

**CourseOutcomes:**

1. To identify the research problem and formulate objectives.
2. To choose appropriate methodology with proper tools and techniques.
3. To analyze and interpret the data collected from different sources.
4. To make decision or find out conclusions on the basis of data analysis.

Project Work and Viva-Voce:

100 Marks

Project Work

60 Marks

Viva-Voce

40 Marks

**Project Work:**

- 1) Project report can be prepared on any compulsory or respective optional subject based on field work. However, it is better to select any topic from their own specialization because it should be their worthwhile experience in their own specialized subject.
- 2) Students are required to prepare the Project Report based on the field work and studying the current trends in commerce & Management under the guidance of the Project Guide. Project Report should not be based on only secondary data.
- 3) The Project Report contents at least following aspects:
  - (a) Chapter-  
Introduction: It will include Statement of the Problem, Objectives of the Project, methodology, scope and limitations, chapter scheme etc.
  - (b) Chapter-II Review of Literature/Theoretical Background/Conceptual Framework Chapter-III Profile of the Organization/Area
  - (c) Chapter-IV Analysis and Interpretation of the Data
  - (d) Chapter-  
V Conclusion: It will include observations, findings, suggestions, and conclusions.
- 4) Project Work will be done by the student individually.
- 5) The Project report shall consist of at least typed 50 Pages.
- 6) Two Copies of typed Project Reports should be submitted through the concerned college up to 1st March of the year concerned.
- 7) All recognized P.G. Teachers under the Faculty of Commerce and Management are eligible to work as Project Guide.
- 8) The Responsibility of guiding the projects will be shared by all recognized and P.G. Teachers in proportion.
- 9) All students should submit the Project report on or before 30th September.

**Viva-voce:**

- 1) The panel of experts should try to verify that the candidate has done the project on his own and also identify his/her insight in the research problem concerned. The quality of the work should be evaluated on the basis of novelty, contribution to the society or business and developing critical thinking, analytical thinking and decision-making skills towards students.
- 2) Panel of viva-voce examination will consist of three experts (one expert is internal and two are external, the chairman will be senior most from external experts. The university will appoint these experts and the remuneration as well as TA/DA will be paid by the university to all three experts as per the university rules.
- 3) The evaluation of Project Work-Viva Voce for 100 marks will be made collectively

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- 4) The evaluation of Project Work-Viva-Voce will be conducted after completion of the Semester-III but before the commencement of theory examination. It will be conducted by the Internal & External Examiners.

**M.Com.(CBCS)Part-II(Semester-IV)**  
**Paper VII: DSE-A-VII Advanced Accountancy**  
**(Costing)**

**4 Credits**

**Course Outcomes:**

1. To acquire the knowledge of elements of cost and cost sheet.
2. To acquaint the knowledge and skill to prepare job cost sheet and contract account.
3. To explain the costing process for processing units and service organizations.
4. To understand to reconcile the cost and financial accounts.

	Course Content	
<b>Unit-I:</b>	<b>Introduction and Elements of Cost:</b>	<b>(10 hours)</b>
Theory	a) Meaning, scope, objectives and advantages of cost accounting b) Elements of Cost – Material Cost, Labour Cost and Overheads; Classification of cost, cost unit, cost centre, preparation of cost sheet and quotation.	
Practical	a) Group discussion can be conducted in the classroom on the contents of Unit-I b) Collect cost data from any organization and prepare cost sheet	
<b>Unit-II:</b>	<b>Job Costing and Contract Costing:</b>	<b>(15 hours)</b>
Theory	A) Job Costing – Job Costing and Unit Costing: Meaning, Features, Practical Applications of Job Costing and Unit Costing, Preparation of Job Cost Sheet. B) Contract Costing – Contract Costing: Meaning, Features, Accounting Procedure, Retention money, Escalation Clause, Work in Progress, Cost Plus Contract. Preparation of Contract Account	
Practical	a) Collect cost data from organization which are working on job contract basis and prepare job cost sheet b) Collect cost data from any contractor and prepare contract account for a single contract	
<b>Unit-III:</b>	<b>Process Costing and Service Costing:</b>	<b>(15 hours)</b>
Theory	A) Process Costing: Meaning and its Applications, Concept of Equivalent Production, Preparation of Process Accounts, Concepts of Joint Products and By Products. B) Service Costing : Meaning and Definition, Application of Service Costing, Determination of Service Cost in Transport Industry	

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**M.Com.(CBCS)Part-II(Semester-IV)**  
**Paper VIII : DSE-A-VIII Advanced**  
**Accountancy(ContemporaryIssuesin**  
**Accounting)**

**4Credits**

**CourseOutcomes:**

1. To acquire the knowledge of contemporary issues in accounting.

	CourseContent	
<b>Unit-I:</b>	<b>RecentDevelopmentsinAccounting:</b>	<b>(15hours)</b>
Theory	a) Concept, Scope and Significance of Forensic Accounting, b) Concept and Provisions of Corporate Social Responsibility c) Carbon Credit d) Concept of Segmental Reporting	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
<b>Unit-II:</b>	<b>InflationAccounting:</b>	<b>(15hours)</b>
Theory	CPP Method, CAAM Method and Hybrid Method, Preparation of Restated Income Statement and Balance Sheet	
Practical	Download the financial statements of any company and prepare restating financial statements.	
<b>Unit-III:</b>	<b>EconomicValueAdded:</b>	<b>(15hours)</b>
Theory	Value Added Statement- Value Added Concept, Treatment of Certain Items, Advantages and Limitations of Value Added Statement and Preparation of Value Added Statement; Economic Value Added- Concept and Utility of EVA and Preparation of Statement Showing Computation of EVA.	
Practical	A) Collect data from any company and prepare Value added statement. B) Collect data from any company and prepare statements showing Economic Value Added.	
<b>Unit-IV:</b>	<b>AccountingforFinancialInstruments:</b>	<b>(15hours)</b>
Theory	Definitions, Methods of Trading, Margin, Option, Provisions in Accounting Standards 30, 31 and 32- Recognition and Measurement, Presentation and Disclosure	
Practical	Download the annual report of any listed company and analyse contents with reference to AS-30, 31 & 32.	

**ReferenceBooks:**

1. Corporate Accounting – Maheshwari and Maheshwari, Vikas Publications,
2. Advanced Accountancy – Shukla, Grewal, Gupta
3. Advanced Accountancy – Jain and Narang
4. Financial Management – Ravi M. Kishore
5. Financial Management – M. Y. Khan & P. K. Jain

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